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Newspaper clipping

Name of Newspaper: - *The New Indian Express*

Date: 04.01.2021

Page No.: - 01

Universities, colleges to reopen from January 11

EXPRESS NEWS SERVICE
@ Bhubaneswar

AFTER allowing partial reopening of schools, Odisha government on Sunday announced commencement of classes for final year students of UG and PG in colleges and universities in physical mode from January 11.

A notification issued by the Higher Education department stated that all State-run universities, government and non-government colleges can resume their classes with due compliance to Covid safety guidelines. The private universities can also commence classes for the UG and PG students from the same date.

The physical classes will be conducted from January 11 to March 15 for the fifth semester UG and third semester PG students and from April 2 to June 15 for sixth semester UG and fourth semester PG students. "Decision regarding conduct of classes for students of other semesters will be taken at a later stage," said Higher Education Minister Arun Sahoo.

Examinations for the fifth semester UG and third semester PG students will be held between March 16 and 31 and the results will be published by April 30. Similarly, examina-

tions for the sixth semester UG and fourth semester PG students will be conducted between June 16 and 30 and the results will be published by July 15.

Physical classes will be held in regular manner to cover all chapters of the syllabus including those already covered online. Wherever possible, the physical classroom teaching will be recorded and shared with absentee students.

Social distancing of six feet will be ensured in classrooms, libraries, laboratories and other common places and if required, classes will be divided in batches and teaching hours will be extended.

Classroom teaching will be conducted on all days except Sundays, Republic Day, Saraswati Puja (February 16) and Utkal Divas (April 1) besides the examination period. However, 25 per cent syllabuses will be covered by the students as self-study with guidance from the faculty.

Hostels will be opened for the final year UG and PG students and PhD, MPhil and other research scholars from January 10 with adequate Covid safety measures in place. Research activities will also commence on physical mode from January 11.



Schedule

**5th semester UG
and 3rd semester PG**

Classes

January 11 to March 15

Examinations

Between March 16
and 31

Results by April 30

**6th semester UG
and 4th semester P**

Classes

April 2 to June 15

Examinations

Between June 16
and 30

Results by July 15

MATRIC STUDENTS TO APPEAR FOR 80 MARKS

The State government has brought more relief to Class X students by reducing the total marks to be appeared for by the students in the HSC examinations. **P3**

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Newspaper clipping

Name of Newspaper: - *The New Indian Express*

Date: 04.01.2021

Page No.: - 03

MATRIC STUDENTS TO ANSWER QUESTIONS FOR 80 MARKS

EXPRESS NEWS SERVICE
@ Bhubaneswar

IN an academic year marred by the Covid-19 pandemic, the State government has brought more relief to the Class X students by reducing the total marks to be appeared for by the students in the HSC examinations.

Class X students will answer questions for 80 marks in each paper instead of 100 marks in the State board examinations this year. After pruning syllabus by 30 per cent in the 2020-21 academic session, Odisha government on Sunday said the decision has been taken by the Board of Secondary Education (BSE) in view of the delay in reopening of schools due to the pandemic.

School and Mass Education Minister Samir Ranjan Dash said each paper will have 50 marks objective and 30 marks subjective questions. The valuation, however, will be done for 100 marks. The rest 20 marks

will be awarded on the basis of the marks obtained in the exams. A score of 40 out of 80 will be counted as 50 out of 100, he said.

The results will be declared within 45 to 50 days of the exams. The exams for theory papers will be held from May 3 to 15, while the practical test will be conducted from April 27 to May 2.

The government on Saturday had also announced that the Council of Higher Secondary Education (CHSE) will hold exams for Class XII students from May 15 to June 11.

The Minister, however, said no decision on reduction of total marks in Plus II exams has been taken by the CHSE yet.

Meanwhile, the department has allowed reopening of school hostels for students of Class X and XII from January 8 with adequate Covid safety measures in place. The classes will commence in physical mode from the same date.



Exam pattern

Each paper to have
50 marks
objective, 30
marks subjective
questions

Evaluation will be
done for 100 marks

Rest 20 marks to
be awarded on the
basis of marks
obtained in exams

A score of 40 out
of 80 will be
counted as 50 out
of 100

Hostel SOPs

- Hostels to be opened only for Class X and XII students

- Written consent from parents is must to avail the facility

- Preference to be given to students not having facility for online education

- Screening must for boarders and staff before entry

- Strict social distancing to be maintained for at least a week

- Isolation room must for emergency

- Hostels having AC facility have to maintain temperature at 24 to 30 degree Celsius

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Newspaper Clipping

Name of Newspaper: - *The Times of India*

Date- 22.01.2021

Page No: 11



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

(National Council of Educational Research & Training)

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Advt. No: 397

Dated: 18.01.2021

Regional Institute of Education, Bhubaneswar will conduct Walk-in-Interview on the date & time as noted below for preparation of panel for engagement to the post of Vocational Teacher (Beauty & Wellness) on Contractual Basis. The tenure of engagement is initially for a period up to 31-03-2021 or till co-termination of the Project, whichever is earlier. The Contractual engagement will confer no right to claim the post on regular basis. The Institute reserves the right to terminate the Contractual engagement at any time without assigning any reason thereof.

Interested candidates fulfilling the requisite qualifications are required to report for Walk-in-Interview on the date & time as noted below, along with original and photocopies of the mark sheets, certificates and one passport size photograph etc. with duly filled-in Bio-Data.

Sl. No.	Name of the Post	Date & Time of Interview	Essential & Desirable Qualification
1.	Vocational Teacher (Beauty & Wellness)	27-01-2021 (11:00 a.m.)	Essential:- (1) Diploma in Cosmetology/Beauty Therapy/ Beauty Culture from a recognised Institution with minimum 1 Year work/teaching experience in the relevant field. Minimum Competencies:- (1) Effective communication skills (Oral and Written) (2) Basic Computing Skills. Age Limit:- 18-37 Years as on 01-01-2021.

For details of eligibility essential & desirable qualifications in respect of posts, date & time of Walk-in-Interview, Proforma of Bio Data etc., please visit our Website www.riebbs.ac.in or www.riebbs.ori.nic.in.

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Newspaper Clipping

Name of Newspaper: - *Navbharat*

Date- 03.02.2021

Page No: 01

10वीं-12वीं की परीक्षा 4 मई से शुरू होंगी सीबीएसई बोर्ड की डेटशीट जारी

परीक्षाओं
के परिणाम
15 जुलाई
तक



● एजेंसी: नई दिल्ली.

www.navabharat.news

केन्द्रीय माध्यमिक शिक्षा बोर्ड (सीबीएसई) ने 10वीं 12वीं परीक्षा की डेटशीट जारी कर दी है. सीबीएसई 10वीं 12वीं के विद्यार्थी परीक्षा का टाइम टेबल

प्रेक्टिकल परीक्षाएं पहले लेने के निर्देश

सीबीएसई ने कहा है कि सभी स्कूलों को प्रैक्टिकल परीक्षाएं/प्रोजेक्ट/ऑनरिंक मूल्यांकन जैसे कार्य उस डेट से पहले-पहले पूरे कर लेने हैं जब उस कक्षा की परीक्षाएं खत्म हो रही हैं.

सीबीएसई जीओवी.इन पर जाकर देख सकते हैं. डेटशीट से छात्रों को पता चल जाएगा कि उनका किस विषय का पेपर-किस दिन है. सीबीएसई 10वीं 12वीं की परीक्षा 4 मई से शुरू होंगी और 10 जून तक चलेंगी. प्रैक्टिकल एग्जाम 1 मार्च से होंगे. परीक्षाओं के परिणाम 15 जुलाई

तक जारी हो जाएंगे.

केन्द्रीय शिक्षा मंत्री डॉ. रमेश पोखरियाल निशंक ने 28 जनवरी 2021 को सीबीएसई स्कूल प्रिंसिपल्स के साथ संवाद में बताया था कि बोर्ड 2 फरवरी 2021 को कक्षा 10वीं और 12वीं का पूरा शेड्यूल जारी करेगा.

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Newspaper Clipping

Name of Newspaper: - *The Times of India*

Date- 03.02.2021

Page No: 01 & 05

CBSE board exams to start on May 4 and end on June 11

New Delhi: The Central Board of Secondary Education (CBSE) announced on Tuesday the schedule for classes 10 and 12 board exams which will begin on May 4.

According to the datesheet, the exams for class 10 will conclude on June 7, while those for class 12 will end on June 11. The exams for class 12 will be conducted in two shifts to reduce the number of exam days.

Over 34 lakh students have registered this year for classes 10 and 12 examinations.

Usually, practical exams are conducted in January and written exams begin in February and conclude in March. However, the exams are delayed this session in view of the Covid-19 pandemic.

Union education minister Ramesh Pokhriyal 'Nishank' who announced the schedule wished luck to students appearing for the exams.

"Please be assured that we have done our best to ensure that these exams go smoothly for you. Wish you good luck!" Pokhriyal tweeted.

Schools across the country were closed in March last year to contain the spread of Covid-19. They were partially reopened in some states from October 15.



The exams for class 10 will conclude on June 7, while those for class 12 will end on June 11. The exams for class 12 will be conducted in two shifts to reduce the number of exam days

The board exams last year had to be postponed mid-way in March. They were later cancelled and the results announced on the basis of an alternative assessment scheme. Elaborating on the exam schedule, Sanyam Bhardwaj, controller of examination of CBSE, said, "Class 12 exams would be conducted in two shifts to reduce the number of days in conducting examinations. In the second shift, examinations will be conducted in subjects which are not opted by students in schools situated abroad".

The timings for the two shifts will be 10:30 am to 1:30 pm and 2:30 pm-5:30 pm. PT

CBSE board exams to begin on May 4

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Name of Newspaper: - *The Times of India*

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Page No: 07

CBSE schools get larger window and flexibility to conduct board practicals

Following the COVID guidelines, smaller groups of students will take the practical exams at a time

Jainarayan.Ram
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Due to the pandemic-induced lockdown and the consequent closure of schools for several months, CBSE has given a larger window and more flexibility to its schools to conduct the board practicals for classes X and XII this year, which will be between March 1 and June 11, 2021.

Sanyam Bhardwaj, controller of examinations, CBSE says, "Every year, the board practicals are held between January 1 and February 7, but this year, due to the unusual circumstances, CBSE has given a bigger window to the schools to conduct the exams which will be held parallel with the theory exams." He says, that in states, where schools have opened late, and where students have not got the required hands-on experience on Science practical's, will have the flexibility to conduct exams as late as June 11.

Following the COVID guidelines, smaller groups of



PHOTO FOR REPRESENTATION

cal exam at a time. "Generally, a batch of 25 students take the practical exam every year, but this year, CBSE has asked schools to make smaller groups of not more than 12-13 students to take the exams depending on the size of their laboratories."

Like previous years, the practicals will be conducted by an external examiner in the company of an observer appointed by the board and an internal auditor.

"Schools have to upload

with photographs of batches taking the practical test along with the internal and external invigilator and the CBSE observer on the same day," says Bhardwaj.

CBSE assigns an examiner to schools, who will fix the dates of the practical exams as per their preparedness on the scheduled dates.

"It is mandatory for schools to conduct the board practicals only under the supervision of the examiner appointed by the CBSE," says

No relief in evaluation

Though the board aspirants have not had the hands-on experience of doing the practicals in the school labs, there will be no relief for them as far as the testing and evaluation is concerned.

"The quality of education will suffer if any kind of concession is given to students at this stage of their careers. Moreover, schools and teachers have really worked on the students during the year with whatever they could under the present circumstances. Actual assessment will be a test of the students' learning, which will help them in higher education," says Bhardwaj.

Schools going all out to help students

Schools across the country believe that there is nothing that can match the hands-on experience of doing the practicals in the laboratory, but they have been trying their best. "Progressive schools across the country have been trying their best by sharing videos of experiments

lockdown," says Ameeta Mulla Wattal, principal, Springdales School, Pusa Road and Kirti Nagar, Delhi.

"We have been conducting virtual practicals using OLabs, a CBSE initiative, while the schools were shut," says Ranjitha Ambat, principal, Ryan International School, Bangalore.

Since most of the states have allowed senior students to attend classes, schools are calling them to give them practical classes.

"Students have been taking the practical classes for 2-3 hours daily over the last one month," says Wattal.

"Our lab instructors are clarifying all doubts and where needed, experiments have been conducted multiple times," says Ambat.

"Our school has prepared special time tables with staggered timings and providing individual attention to students prepare for the upcoming board practical examinations," says Reshma Bhattacharya, principal, Indus Valley World School, Kolkata, where schools have

सीआईसीएसई की कक्षा 10वीं की परीक्षा पांच मई से 12वीं की आठ अप्रैल से, परीक्षा का समय तीन घंटे होगा

● एजेंसी नई दिल्ली.

www.navbharat.news

द काउंसिल फॉर द इंडियन स्कूल सर्टिफिकेट एग्जामिनेशन (सीआईसीएसई) कक्षा 10वीं और 12वीं की बोर्ड परीक्षा क्रमशः 5 मई और 8 अप्रैल से संचालित करेगा. यह जानकारी अधिकारियों ने सोमवार को दी.

सीआईसीएसई के मुख्य कार्यकारी एवं सचिव गैरी अराथुन ने कहा, द इंडियन सर्टिफिकेट ऑफ सेकेंडरी एजुकेशन (आईसीएसई), जो कक्षा 10वीं की परीक्षा है, 5 मई से 7 जून तक आयोजित की जाएगी. द इंडियन स्कूल सर्टिफिकेट एग्जामिनेशन (आईएससी), जो कक्षा 12वीं की परीक्षा है, 8 अप्रैल से 16 जून तक आयोजित की जाएगी. अराथुन ने कहा, परिणाम जुलाई तक स्कूलों के प्रमुखों के संयोजकों के माध्यम से जारी किए जाएंगे. परिणाम नई दिल्ली में काउंसिल के कार्यालय से उपलब्ध नहीं होंगे और

परीक्षा केंद्रों पर प्रोटोकॉल भी जारी

काउंसिल ने कोरोना वायरस से सुरक्षा सुनिश्चित करने के लिए परीक्षा केंद्रों पर प्रोटोकॉल भी जारी किया, जिसमें सामाजिक दूरी बनाए रखने के साथ-साथ मास्क और हैंड सैनिटाइजर का अनिवार्य उपयोग भी शामिल है. काउंसिल ने छात्रों को परीक्षा केंद्र में अत्यधिक भीड़ से बचने और स्कूल में सुचारु रूप से प्रवेश सुनिश्चित करने के लिए जल्दी पहुंचने का निर्देश दिया. भोजन, पानी और स्टेशनरी साझा करना निषिद्ध होगा.

उम्मीदवारों, अभिभावकों या संरक्षकों से किसी पूछताछ को स्वीकार नहीं किया जाएगा. बोर्ड ने कहा कि कक्षा 12वीं की परीक्षा 8 अप्रैल को कंप्यूटर साइंस (प्रेक्टिकल) - प्लानिंग सेशन के साथ शुरू होगी, जो 90 मिनट का पेपर होगा, वहीं 9 अप्रैल से शुरू होने वाले अन्य विषयों की परीक्षा का समय तीन घंटे होगा.

आमतौर पर सीआईसीएसई बोर्ड परीक्षा फरवरी-मार्च में आयोजित की जाती है. हालांकि, इस साल कोविड-19 महामारी के कारण परीक्षा विलंबित हुई है. केंद्रीय माध्यमिक शिक्षा बोर्ड (सीबीएसई) ने भी इस

साल परीक्षाएं मई-जून के लिए टाल दी हैं जो हर साल इसी समय के आसपास परीक्षा आयोजित करता है. सीआईसीएसई की कक्षा 12 की समय सारिणी में उल्लेख किया गया है कि भौतिक विज्ञान, रसायन विज्ञान, जीवविज्ञान, जैव प्रौद्योगिकी, भारतीय संगीत (हिंदुस्तानी), फैशन डिजाइनिंग, शारीरिक शिक्षा, कंप्यूटर विज्ञान (परीक्षा सत्र) और गृह विज्ञान (परीक्षा सत्र) विषयों की व्यावहारिक परीक्षाओं की तिथि और समय संबंधित स्कूलों द्वारा प्रदान किया जाएगा. अराथुन ने कहा, उत्तर पुस्तिकाओं की पुनः जांच के लिए आवेदन ऑनलाइन

जमा किए जाने चाहिए और आईएससी वर्ष 2021 के परीक्षा परिणामों की घोषणा के दिन से सात दिन के भीतर परिषद के कार्यालय को मिल जाने चाहिए. उन्होंने कहा कि 2022 में परीक्षाओं के लिए फिर से बैठने की इच्छा रखने वाले या वे उम्मीदवार जिन्हें कंपार्टमेंट परीक्षा में शामिल होना है, उन्हें अपने आवेदन ऑनलाइन भरने होंगे. पिछले साल, सीआईसीएसई को कोविड-19 मामलों में बढ़ती के कारण अपनी लंबित परीक्षाओं को रद्द करना पड़ा था और बोर्ड द्वारा तय वैकल्पिक मूल्यांकन योजना के आधार पर परिणाम घोषित किये गए थे. योजना के अनुसार, उम्मीदवारों का उन विषयों में प्राप्त तीन सर्वश्रेष्ठ प्रतिशत अंकों के आधार पर मूल्यांकन किया गया था जिनके लिए बोर्ड परीक्षा आयोजित की गई थी और साथ ही उनके आंतरिक मूल्यांकन के साथ-साथ प्रोजेक्ट वर्क को भी ध्यान में रखा गया था.

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Newspaper Clipping

Name of Newspaper: - The New Indian Express

Date- 22.03.2021

Page No: 02



People reading books at the park library in Bhubaneswar on Sunday | EXPRESS

BDA opens first park library in Capital City

EXPRESS NEWS SERVICE
@ Bhubaneswar

THE Bhubaneswar Development Authority (BDA) in collaboration with city-based Bakul Foundation has set up an open library at Forest Park here to develop a habit of book reading among youngsters.

Chief Advisor to the Chief Minister R Balakrishnan inaugurated the library.

The BDA has provided the space and physical infrastructure required for the project, while Bakul has developed it into a creative library with racks and books along with attractive murals. The Foundation has also been entrusted with the responsibility of maintaining it.

As the library is located within the park, it will remain open from 7 am to 10 am and 4 pm to 7 pm for all days except Monday. At present,

around 2,000 books, including fiction, non-fiction, biographies, classics and textbooks, are available in the library. More books will be added in the coming days, said BDA Vice-Chairman Prem Chandra Chaudhary.

The main purpose behind setting up a park library is to give an opportunity to book lovers. It will also be helpful for underprivileged children to read different books that are quite expensive to buy from market, he added.

The BDA is planning to set up more such libraries in other major parks in the city to promote park library culture.

Bakul founder secretary Sujit Mahapatra said the foundation will engage its volunteers who will conduct storytelling sessions, creative workshops and live performances to attract students and youngsters into the library.

Newspaper Clipping

Name of Newspaper: - *Navbharat*

Date- 22.03.2021

Page No: 01

गणित, भौतिकी, रसायन महत्वपूर्ण बने रहेंगे

● एजेंसी। नई दिल्ली.

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अखिल भारतीय तकनीकी शिक्षा परिषद (एआईसीटीई) के अध्यक्ष अनिल सहस्रबुद्धे ने स्पष्ट किया कि इंजीनियरिंग में दाखिले के लिये गणित, भौतिकी और रसायन शास्त्र महत्वपूर्ण बने रहेंगे. उन्होंने यह भी कहा कि कंप्यूटर साइंस, सूचना प्रौद्योगिकी, जैव प्रौद्योगिकी जैसे सहयोगी विषय लेने वाले छात्रों को इंजीनियरिंग में नामांकन की अनुमति देने के मकसद से दिशानिर्देशों में विकल्प दिया गया है.

किया था बदलाव

गौरतलब है कि हाल ही में एआईसीटीई ने स्नातक स्तर पर इंजीनियरिंग संकाय में दाखिले के लिये प्रवेश स्तर के दिशा निर्देशों में बदलाव करते हुए 11वीं एवं 12वीं कक्षा में गणित एवं भौतिकी नहीं पढ़ने वाले छात्रों को नामांकन के लिये पात्र बताया था. हालांकि, इससे पहले इंजीनियरिंग में दाखिले के लिये छात्रों को हाई स्कूल के स्तर पर भौतिकी, गणित की पढ़ाई करना जरूरी था.



प्रवेश से संबंधित विषयों के बारे में स्थिति स्पष्ट करना जरूरी था

गणित, भौतिकी नहीं पढ़ने वाले छात्रों को पात्र बताया था

नई शिक्षा नीति पर क्या कहा?

एआईसीटीई के अध्यक्ष ने कहा 'बहरहाल, नयी राष्ट्रीय शिक्षा नीति के बाद जब 10+2 की प्रणाली खत्म होगी, 5+3+3+4 का प्रारूप होगा और कला, विज्ञान तथा कामर्स संकाय वर्तमान स्वरूप में नहीं रहेंगे, तब छात्रों के बीच बहु-विषयक दृष्टिकोण विकसित करने की आवश्यकता को ध्यान में रखते हुए यह बात कही गई है.' कंप्यूटर साइंस, सूचना प्रौद्योगिकी, जैव प्रौद्योगिकी जैसे सहयोगी विषय लेने वाले छात्रों को इंजीनियरिंग में नामांकन की अनुमति देने के मकसद से दिशा-निर्देशों में विकल्प दिया गया है.

Newspaper Clipping

Name of Newspaper: - *The New Indian Express*

Date- 24.03.2021

Page No: 01

ASSEMBLY RESOLUTION

Odisha books 15% seats in med, engg colleges for govt school students

EXPRESS NEWS SERVICE @ Bhubaneswar

THE Odisha Assembly on Tuesday unanimously passed a resolution for reservation of 15 per cent seats for students of government schools in medical and engineering colleges of the State.

Chief Minister Naveen Patnaik brought the resolution in the House which was supported by all political parties. Earlier on December 28, 2020, the State Cabinet had cleared a proposal for reservation of seats for poor students in government schools in various medical and engineering colleges.

Following the Cabinet approval, the State government had formed a high power committee headed by Justice AK Mishra to make recommendations in this regard from the 2021-22 academic session. The committee found that about 86 per cent of the students in Odisha are in government schools, but they get only 23 per cent seats in State medical colleges and 21 per cent in State engineering colleges. The committee further found that 12 per cent of the students studying in private schools get almost 60 per cent seats in both medical and engineering colleges.

Moving the resolution, the Chief Minister said that there is inequity among the students arising out of the physical and economic access to coaching institutions which play a major role in national entrance examinations.

The Chief Minister said that the reservation for government school students will operate horizontally covering all vertical reservations as well as general unreserved groups. The government will soon issue a notification under section 9 of the Odisha Professional Educational Institutions (Regulation of Admission and Fixation of Fee) Act, 2007 to implement the decision, he added.

Requesting members to unanimously accept the recommendations of the high power committee in the interest of lakhs of children of the State, the Chief Minister said reservation will give a huge boost to talented and intelligent students who cannot have physical and economic access to coaching institutions.

The Chief Minister said after the introduction of common entrance examinations like NEET and JEE, the number of students from government schools and colleges of the State in these courses is getting reduced considerably. Stating that this is not due to lack of merit, he said rather the students are unable to fare better in these tests due to lack of proper coaching facilities.



The reservation for government school students will operate horizontally covering all vertical reservations as well as general unreserved groups. The government will soon issue a notification

Naveen Patnaik,
Chief Minister

Name of Newspaper: - *Navbharat*

Date- 26.03.2021

Page No: 08

सीबीएसई का योग्यता आधारित मूल्यांकन प्रारूप

नई शिक्षा नीति

- छठी से 10वीं कक्षा तक के लिए बोर्ड की तैयारी
- वर्तमान रटतू मॉडल की जगह बदलाव है लक्ष्य

● एजेंसी.। नई दिल्ली.

www.navabharat.news

केंद्रीय माध्यमिक शिक्षा बोर्ड ने अंग्रेजी (पाठन), विज्ञान एवं गणित विषयों में छठी से 10वीं तक की कक्षाओं के लिए बुधवार को योग्यता आधारित मूल्यांकन प्रारूप पेश किया. यह प्रारूप सीबीएसई योग्यता आधारित शिक्षा परियोजना



का हिस्सा है जिसका लक्ष्य अगले 2-3 सालों में वर्तमान रटतू मॉडल की जगह लेना है जैसा कि नई राष्ट्रीय शिक्षा नीति में निर्देश दिया गया है.

बोर्ड के अध्यक्ष मनोज आहुजा ने कहा, नई शिक्षा नीति 2020 में भारत में शिक्षा तंत्र में अहम बदलाव की परिकल्पना की गयी है. उसका लक्ष्य विद्यार्थियों के लिए 21 वीं

व्यापक परियोजना

यह प्रारूप फिलहाल व्यापक परियोजना कवायद का आधार है जहां 40 मूल्यांकन डिजाइनर, 180 जांच सामग्री लेखक और 360 मास्टर प्रशिक्षक मॉडल को नया मॉडल प्रश्न बैंक और आदर्श पाठ योजना संग्रह तैयार करने के लिए इस प्रारूप के तहत प्रशिक्षित किया जा रहा है. पहले चरण में चुनिंदा केंद्रीय विद्यालयों, नवोदय विद्यालयों, केंद्रशासित प्रदेश चंडीगढ़ एवं देशभर के निजी विद्यालय इस कार्यक्रम में भाग लेंगे और यह 2024 में सभी 25000 सीबीएसई विद्यालयों में लागू किया जाएगा.

सदी के लिए तैयार करना है तथा उसमें रटकर पढ़ाई की जांच वाली शिक्षा के बजाय योग्यता आधारित शिक्षा पर बल दिया गया है. उन्होंने कहा, सीबीएसई का ब्रिटिश काउंसिल तथा तीन ब्रिटिश एजेंसियों कैम्ब्रिज, एनएआरआईसी

और अल्फाब्लिस के साथ करार है जो उसे इस उद्देश्य को हासिल करने में मदद दे रही हैं. काम पहले ही शुरू हो चुका है और अहम प्रगति हुई है और हम भविष्य में ब्रिटिश काउंसिल के साथ सहयोग एवं काम करने को लेकर आशान्वित हैं.

Newspaper Clipping

Name of Newspaper: - *The New Indian Express*

Date- 15.04.2021

Page No: 01

COVID CANCELS CBSE X BOARDS, XII CALL IN JUNE

Decision taken at meeting chaired by Modi; exams were to begin on May 4

EXPRESS NEWS SERVICE @ New Delhi

IN view of the soaring Covid-19 cases across the country, the Central Board of Secondary Education (CBSE) on Wednesday cancelled Class 10 exams and postponed Class 12 exams.

The decision was taken at a high-level meeting chaired by Prime Minister Narendra Modi and attended by Union education minister Ramesh Pokhriyal Nishank and other senior officials on Wednesday.

The examinations were scheduled to begin on May 4 but students, parents and many state governments were demanding the tests be deferred in view of the raging pandemic.

"The results of Class Xth Board will be prepared on the basis of an objective criterion to be developed by the Board," education ministry said in a statement shortly after the meeting was over. "Any candidate who is not satisfied with the marks allocated to him or her on this basis will be given an opportunity to sit in an exam as and when the conditions are conducive to hold the

Odisha yet to take a call on HSC, Plus II exams

Even as the second wave of Covid-19 forced the Centre on Wednesday to cancel the CBSE board Class X exams and postpone Class XII, the Odisha government is yet to take a call on Class 10 and Plus II to be conducted by the State. The HSC and CHSE exams are scheduled to start from May 3 and May 18 respectively | P2



exams."

As for the Class 12 exams, the government will review the situation on June 1 to decide fresh dates and make an announcement at least 15 days before the start of the exam.

The decision comes after around two lakh students signed petitions urging the government to either cancel the board exams scheduled to be held in May or conduct them in online mode. The hashtag "cancelboardexams" was trending on Twitter for a week.

Officials, however, have made it

clear that given the nature of the tests, it may not be possible to hold the class XII examination in online mode and it will be more practical to organise it when the Covid situation is under control.

Many state governments had also supported students' demand to cancel the exams. On Tuesday, Delhi Chief Minister Arvind Kejriwal urged the Centre to reconsider the exam schedule. A few days ago, Maharashtra had made a similar demand.

Congress leaders Rahul Gandhi and Priyanka Gandhi Vadra, too, had appealed to minister Nishank to intervene and direct the CBSE to reconsider its decision to go ahead with the board examinations in May despite the "massive and uncontrolled" rise in Covid-19 cases.

In her letter to the education minister, Priyanka said lakhs of students and their parents have expressed "fears and apprehensions" about assembling at examination centres amid a pandemic.

Last year, the board exams had to be postponed mid-way in March. They were later cancelled and results announced on the basis of an alternative assessment scheme.

सीबीएसई 10वीं बोर्ड की परीक्षा रद्द

12वीं की परीक्षा टली, अब 15 जून के बाद ही

कोरोना का हाल
देख पीएम मोदी
ने लिया फैसला

राजस्थान में कक्षा
10वीं और 12वीं की
परीक्षाएं भी टलीं

आंतरिक मूल्यांकन
के आधार पर तय
होंगे दसवीं के नतीजे

अगर नतीजे से संतुष्ट
नहीं, तो परीक्षा में बैठने
का मौका मिलेगा

छत्तीसगढ़, मप्र और पंजाब बोर्ड स्थगित कर चुके हैं बोर्ड परीक्षाएं



एजेंसी. 1 नई दिल्ली.

www.navabharat.news

सीबीएसई की बोर्ड परीक्षा पर आखिरकार सरकार ने बुधवार को फैसला ले ही लिया. प्रधानमंत्री नरेंद्र मोदी की अध्यक्षता में बुधवार को बैठक हुई, जिसमें सरकार ने सीबीएसई 10वीं बोर्ड की परीक्षाओं को रद्द करने का निर्णय लिया. इस साल 10वीं के छात्र अब आंतरिक मूल्यांकन के जरिए आगे की क्लास में जाएंगे. वहीं 12वीं की बोर्ड परीक्षा फिलहाल के लिए स्थगित करने का फैसला किया गया है. 1 जून 2021 को दोबारा से इस पर विचार करने की बात कही गई है. सीबीएसई से पहले छत्तीसगढ़ बोर्ड, पंजाब बोर्ड और एमपी बोर्ड भी कोरोना के

पीएम के साथ बैठक के बाद फैसला

प्रधानमंत्री नरेंद्र मोदी ने शिक्षा मंत्री के साथ बैठक की, जिसमें यह अहम फैसला लिया गया है. बता दें कि प्रधानमंत्री नरेंद्र मोदी ने आज परीक्षाओं के मुद्दे पर केंद्रीय शिक्षा मंत्री रमेश पोखरियाल निशंक, केंद्रीय शिक्षा सचिव और कई शीर्ष अधिकारियों को बैठक के लिए बुलाया था.



12वीं के छात्रों के लिए मायने

12वीं के छात्रों के बारे में केवल इतना कहा गया है कि फिलहाल 4 मई से शुरू होने वाली उनकी परीक्षा आगे के लिए टाल दी गई है. 1 जून 2021 को रिव्यू किया जाएगा. 12वीं के छात्रों को परीक्षा शुरू होने से 15 दिन पहले सूचित कर दिया जाएगा, ताकि तैयारी के लिए उन्हें पूरा मौका मिले. इससे साफ है कि 12वीं के छात्रों को आगे भी अपनी तैयारी जारी रखनी है. अब 15 जून 2021 के बाद ही उनकी बोर्ड की परीक्षा शुरू होगी. जाहिर है परीक्षा देर से होगी तो रिजल्ट आने में भी टाइम लगेगा. इसका कुछ असर कॉलेज में छात्रों के दाखिले पर भी पड़ सकता है.

कारण अपनी परीक्षाएं स्थगित कर चुके हैं. कोरोना के बढ़ते मामलों के कारण राजस्थान सरकार ने कक्षा 10 और कक्षा 12 की परीक्षाओं को स्थगित कर दिया है. वहीं कक्षा 8, 9 और कक्षा 11 के छात्रों को बिना परीक्षा के ही अगली कक्षा में दाखिल किया जाएगा.

सीआईएससीई भी जल्द करेगा फैसला

इसी बीच काउंसिल फॉर द इंडियन स्कूल सर्टिफिकेट एग्जामिनेशन (सीआईएससीई) ने भी कहा है कि वह 10वीं (आईसीएसई) और 12वीं (आईएससी) बोर्ड की परीक्षाओं के बारे में जल्द फैसला करेगा.

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Newspaper Clipping

Name of Newspaper: - *The New Indian Express*

Date- 23.04.2021

Page No: 08

More students moving from private to govt schools

A study sanctioned by the Administrative Training Institute, Nainital (ATI) in Uttarakhand has found that an increasing number of students are moving from private to government schools. The study was conducted by Malika Pandey, a former research fellow at the ATI in 18 blocks of the state's four districts—Nainital, Bageshwar, Almora and Champawat. "The most significant and noteworthy theme is the reverse migration from private to public schools. This trend developed even before the pandemic in several government schools and is expected to further increase, as a result of Covid-19," says the report.



Newspaper Clipping

Name of Newspaper: - *The Samaja*

Date- 28.06.2021

Page No: 05

ପ୍ରାୟୋଗିକ ବହୁମୁଖୀ ବିଦ୍ୟାଳୟ (ଡି.ଏମ୍. ସ୍କୁଲ)



ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନ (NCERT) ଭୁବନେଶ୍ୱର
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

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ତାରିଖ : 25.06.2021

ମଧ୍ୟବର୍ତ୍ତୀକାଳୀନ ନାମ ଲେଖା ବିଜ୍ଞାପନ (୨୦୨୧-୨୨)

୨୦୨୧-୨୨ ଶିକ୍ଷା ବର୍ଷ ପାଇଁ ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନ ଅନ୍ତର୍ଗତ ପ୍ରାୟୋଗିକ ବହୁମୁଖୀ ବିଦ୍ୟାଳୟ (ସି.ବି.ଏସ୍.ଇ., ନୂଆ ଦିଲ୍ଲୀ ସହକରିତ)ର ଗାର୍, ୪ର୍ଥ, ୭ମ ଏବଂ ୮ମ ଶ୍ରେଣୀ ଗୁଡ଼ିକରେ ମଧ୍ୟବର୍ତ୍ତୀକାଳୀନ ନାମ ଲେଖା ନିମନ୍ତେ ଅନୁ ଲାଭନ ମାଧ୍ୟମରେ ଦରଖାସ୍ତ ଆହ୍ୱାନ କରାଯାଉଛି । ତା. ୦୧.୦୭.୨୦୨୧ ରିଖିଠାରୁ ତା. ୦୯.୦୭.୨୦୨୧ ରିଖି (ରାତ୍ର ୧୧.୩୦ ଘଟିକା) ମଧ୍ୟରେ ଟ. ୧୦୦.୦୦ (ଏକ ଶହ ଟଙ୍କା ମାତ୍ର) ଅନୁ ଲାଭନ ଦେଇ ପୈଠ କଲା ପରେ ନିର୍ଦ୍ଦିଷ୍ଟ ଦରଖାସ୍ତ ଫର୍ମଟିକୁ ଅନୁ ଲାଭନରେ ପୂରଣ କରି ପାରିବେ । ଅନୁ ଲାଭନ ଦେଇ ପୈଠ କରିବା ନିମିତ୍ତ ଲିଙ୍କ ଡେବ୍‌ସାଇଟ୍‌ରେ ଉପଲବ୍ଧ ହେବ । ଆବଶ୍ୟକ ସୂଚନା ନିମନ୍ତେ www.riebbs.ac.in କୁ ଦେଖନ୍ତୁ । ନାମ ଲେଖା ନିମନ୍ତେ ଉତ୍କଳ ପ୍ରାର୍ଥୀ/ପ୍ରାର୍ଥନା ମାନଙ୍କର ନିମ୍ନୋକ୍ତ ଆବଶ୍ୟକ ଯୋଗ୍ୟତା ରିହିବା ଉଚିତ ।

କ୍ର.ସଂ.	ଶ୍ରେଣୀ	ବର୍ଗ/ଖାଲିଥିବା ସ୍ଥାନ ସଂଖ୍ୟା	ଯୋଗ୍ୟତା
୦୧	ତୃତୀୟ	ଅନୁସୂଚିତ କାଚି-୦୧ ସାଧାରଣ-୦୫	ସ୍ୱାକୃତି ପ୍ରାପ୍ତ ବିଦ୍ୟାଳୟରୁ ୨୦୨୦-୨୧ ଶିକ୍ଷା ବର୍ଷରେ ପ୍ରାର୍ଥୀ/ପ୍ରାର୍ଥନା ପୂର୍ବ ଶ୍ରେଣୀରେ କୃତକାର୍ଯ୍ୟ ହୋଇଥିବା ଆବଶ୍ୟକ ।
୦୨	ଚତୁର୍ଥ	ସାଧାରଣ-୦୩	
୦୩	ପଞ୍ଚମ	ସାଧାରଣ-୦୧	
୦୪	ଅଷ୍ଟମ	ଅବସର ପ୍ରାପ୍ତ ସାମରିକ-୦୧	

Name of Newspaper: - *Sanmarg*

Date- 28.06.2021

Page No: 05

प्रायोगिक बहुउद्देशीय विद्यालय

एन सी ई आर टी
NCERT

क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

विज्ञापन सं.: 400

दिनांक: 25.06.2021

मध्यावधि प्रवेश सूचना 2021-22

प्रायोगिक विद्यालय, (कें.मा.शि.बोर्ड से संबद्ध) क्षेत्रीय शिक्षा संस्थान में सत्र 2021-22 के लिए मध्यावधि प्रवेश हेतु निर्धारित प्रपत्र में ऑनलाइन आवेदन आमंत्रित किए जाते हैं। आवेदन पत्र ऑनलाइन माध्यम से दिनांक 01.07.2021 से 09.07.2021 अपराह्न 11.30 बजे तक रु. 100 (सौ रुपए) के ऑनलाइन भुगतान के पश्चात किया जा सकता है। ऑनलाइन भुगतान हेतु लिंक संस्थान की वेबसाइट में उपलब्ध होगी। अन्य विस्तृत विवरण हेतु कृपया हमारी वेबसाइट : www.riebbs.ac.in देखें। प्रवेश पाने के लिए इच्छुक उम्मीदवारों को निम्नलिखित पात्रता शर्तों को पूरा करना होगा-

क्र.	कक्षा	रिक्त स्थान	पात्रता
01	III	अनु.जाति -01. सामान्य -05	उम्मीदवार सत्र 2020-21 में किसी मान्यताप्राप्त विद्यालय से विगत कक्षा में उत्तीर्ण होना चाहिए।
02	IV	सामान्य -03	
03	VII	सामान्य -01	
04	VIII	भूतपूर्व सैनिक-01	

प्रधानाध्यापक

Newspaper ClippingName of Newspaper: - *The Times of India*

Date- 28.06.2021

Page No: 03

DEMONSTRATION MULTIPURPOSE SCHOOL

विद्यया ऽ मृतमश्नुते

एन सी ई आर टी
NCERT**क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर****REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR****Advt. No: 400****Dated: 25.06.2021****MID TERM ADMISSION NOTICE 2021-22**

Online applications are invited for Mid Term admission to Class-III, IV, VII & VIII, of D.M. School, (affiliated to C.B.S.E. New Delhi), R.I.E. Bhubaneswar for the session 2021-22. The application form can be filled online after online payment of Rs. 100/- (Rupees One hundred only) **from 01.07.2021 to 09.07.2021 upto 11.30 P.M.** The link of online payment will be available on website. For other details please visit website - www.riebbs.ac.in. The candidate seeking admission should fulfill the following eligibility conditions:

Sl.No.	Classe	Seats Vacant	Eligibility
01	III	SC - 01 GEN - 05	The candidate should have passed previous class in the year - 2020-21 from a recognized school.
02	IV	GEN - 03	
03	VII	GEN - 01	
04	VIII	Ex-Defence - 01	

Headmaster

Newspaper Clipping

Name of Newspaper: - *Indian Express*

Date- 02.07.2021

Page No: 02

Only 2% govt schools in Odisha have internet access: UDISE

EXPRESS NEWS SERVICE

@ Bhubaneswar

EVEN as the School and Mass Education department has been claiming to be spending crores of rupees in improving the infrastructure of government schools, only two per cent (pc) of such schools across the State have internet facilities.

This was revealed in the Unified District Information System for Education report for the 2019-20 academic session, covering both government and private schools, that was released by the Education Minister Ramesh Pokhriyal Nishank on Thursday.

According to the report, there are 53,260 government schools in Odisha of which only 8,615 (16.18 pc) schools have computers with 8,500 being functional. Only 1,450 (2.72 pc) government schools have internet facilities while it is 35 pc in the case of the 2,231 private schools. The data pointed out that the situation has worsened in comparison to the 2018-19 academic session when 9.7 pc of these schools had functional desktops and 6.26 pc had internet facilities.

When it comes to other infrastructure, 40.859 govern-

ment schools (76.72 pc) have electricity, 33,695 of them have functional electricity connections. The report adds that the State has opened libraries and reading rooms in 95 pc of the government schools.

As far as student enrolment is considered, the report shows that the total enrolment of students in the State from pre-primary to higher secondary level in 2019-20 stands at 80,33,815, down by 68,516 students as compared

to 81,02,331 in 2018-19 session. The enrolment of girls has remained similar to boys at all levels, highest being at primary level and higher secondary levels. The report adds

that the percentage of OBC enrolment saw a miniscule drop at 36.2 pc where as it was 36.8 pc in the previous session but there was a marginal rise in Muslim enrolment at 2.02 pc in comparison to 1.5 pc in 2018-19.

There is, however, a drop in the number of teachers in government schools at 2,38,550 whereas there were 3,40,477 teachers in the previous session. Similarly, the pupil:teacher ratio (pupils per teacher) at higher secondary level has been 66:1 and 17:6 in secondary level.



Newspaper Clipping

Name of Newspaper: - *The New Indian Express & Navbharat*

Date- 26.07.2021

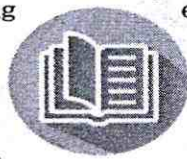
Page No: 01 & 01

CBSE ANNOUNCES NEW PATTERN OF X, XII BOARDS

EXPRESS NEWS SERVICE
@ New Delhi

THE CBSE has decided to rationalise the syllabi of classes X and XII for the 2021 batch and hold boards over two terms, with each covering 50% of the syllabi. The syllabi for the session 2021-22 would be divided into two terms based on a systematic approach, with subject experts looking into the interconnectivity of topics.

In a circular to all the heads of schools affiliated to it, the board said it would hold the Term I



exam within a flexible 4-8 week window between November and December. The Term I paper would be multiple choice question-based. However, it has kept its options open on holding the exam either from centres or homes based on future situations. For Term II, proposed between March and April, the board is mulling a 2-hour paper in different formats like case or situation-based, open ended short or long answer type. If the situation is not conducive, it might go for a 90-minute MCQ-based exam.

सीबीएसई बोर्ड के लिए नई स्कीम का ऐलान

नई दिल्ली. ए. सीबीएसई ने शैक्षणिक वर्ष 2021-22 के लिए नई स्कीम की घोषणा की है. 10वीं और 12वीं के बोर्ड के लिए इस शैक्षणिक वर्ष को दो भागों में बांटा गया है. प्रथम सत्र का एग्जाम नवंबर-दिसंबर महीने में होगा, जबकि दूसरे सत्र की परीक्षा मार्च-अप्रैल में करवाई जाएगी. कोरोना महामारी में सीबीएसई ने परीक्षाओं को सुनिश्चित कराने का लक्ष्य रखा है. मालूम हो कि पिछले पिछले साल शुरू हुई कोरोना महामारी ने सीबीएसई समेत विभिन्न बोर्ड्स की परीक्षाओं पर काफी असर डाला है.

Newspaper Clipping

Name of Newspaper: - *The New Indian Express*

Date- 26.07.2021

Page No: 07

Centre's new scheme targets basic literacy, numeracy by Class 3

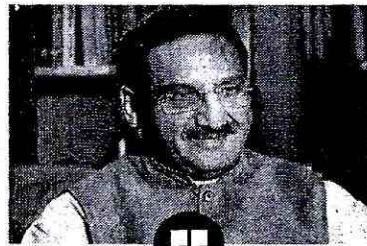
EXPRESS NEWS SERVICE @ New Delhi

THE Centre on Monday launched an initiative with an aim to ensure that every child in India necessarily attains foundational literacy and numeracy by the end of Class III, by 2026-27.

The scheme called National Initiative for Proficiency in reading with Understanding and Numeracy (NIPUN) Bharat is set to be implemented by the school education department of the Centre. The government said a five-tier implementation mechanism will be set up across national, state, district, block, and school levels in all states.

The new scheme is going to be part of the flagship school education programme, Samagra Shiksha, according to the Union Education Ministry. The government said it has already provided states with a fund of ₹2688.18 crore for the implementation of the various interventions of the foundational stage in 2021-22 under the Samagra Shiksha Abhiyaan.

A statement by the ministry said the initiative will focus on providing access and retaining children in foundational years of schooling, teacher capacity building, development of high quality and diversified student and teacher resources, learning materials and tracking the progress of each child in



The programme aims to cover the learning needs of kids in the age group of 3 to 9 years. Teachers will need to focus on every child for developing basic language, literacy and numeracy skills

Ramesh Pokhriyal, Education Minister

achieving learning outcomes.

Launching the scheme, Education Minister Ramesh Pokhriyal 'Nishank' said the programme aims to cover the learning needs of children in the age group of 3 to 9 years, adding that teachers will need to focus on every child for developing basic language, literacy and numeracy skills which will help them develop into better readers and writers.

It envisages making the experience of learning at the foundational stage holistic, integrated, inclusive, enjoyable, and engaging, said the minister. The success of NIPUN Bharat, the statement said, will depend on teachers, so, there will be a special emphasis on the capacity building of teachers.

Newspaper Clipping

Name of Newspaper: - *Indian Express*

Date- 13.07.2021

Page No: 02

Offer NCC as elective, UGC tells varsities

EXPRESS NEWS SERVICE

@ Bhubaneswar

THE University Grants Commission (UGC) has once again urged the State Universities to introduce NCC as a general elective credit course across both varsities and Plus III colleges that are affiliated with the National Cadet Corps in an extracurricular capacity, in the ensuing new academic session.

In a letter to the State-run universities recently, the UGC Secretary Rajnish Jain said the National Education Policy, 2020 has already recog-

nised the importance of holistic education, social service, community development et al as credit courses under the Choice Based Credit System (CBCS) and NCC training falls in this ambit.

Although the UGC had written to the universities in this regard in April this year, there was no response from the latter. Except Kalahandi university, no other institution in the State offers NCC as an elective subject as of now, as per the UGC notification.

The option of pursuing NCC as an academic subject is currently being offered to

students who are enrolled as NCC cadets.

"The NCC has developed NCC General Elective Credit Course design that is uniform and universally implementable, which is in conformity with UGC policy on CBCS. The State-run universities and autonomous colleges can use this course design", he said.

All students who enroll as NCC cadets will immensely benefit by obtaining academic credit for NCC training in addition to acquiring the valuable NCC 'B' and 'C' certificates, Jain added.

Newspaper Clipping

Name of Newspaper: - *Navbharat*

Date- 27.07.2021

Page No: 01

स्कूलों में राष्ट्रीय उपलब्धि सर्वेक्षण: प्रधान

नवंबर में एनसीईआरटी करेगा सर्वेक्षण

नई दिल्ली. ए. केंद्रीय शिक्षा मंत्री धर्मेन्द्र प्रधान ने सोमवार को कहा कि सरकारी और निजी स्कूलों में बच्चों की प्रशिक्षण उपलब्धि का आकलन करने के लिए



एनसीईआरटी द्वारा राष्ट्रीय उपलब्धि सर्वेक्षण (एनएएस) नवंबर में कराया जाएगा. इससे पहले कक्षा 3, 5 और 8 के लिए सर्वेक्षण 2017 में और दसवीं कक्षा के लिए 2018 में कराया गया था.

लोकसभा में उनसे पूछा गया था कि क्या देश में विशेष रूप से ऑनलाइन कक्षाओं को ध्यान में रखते हुए स्कूली शिक्षा की गुणवत्ता के मूल्यांकन के लिए कोई अध्ययन या सर्वेक्षण कराया गया है. उन्होंने कहा, 'राष्ट्रीय शैक्षणिक अनुसंधान प्रशिक्षण परिषद (एनसीईआरटी) कक्षा 3, 5, 8 और 10 में बच्चों की प्रशिक्षण उपलब्धि का आकलन करने के लिए समय-समय पर राष्ट्रीय नमूना सर्वेक्षण करता है.'

Newspaper Clipping

Name of Newspaper: -*Indian Express*

Date- 30.07.2021

Page No: 01

27% OBC QUOTA FOR MED AIQ SEATS

10% reservation also carved out for the EWS category; applicable from this admission season

SUMI SUKANYA DUTTA @New Delhi

FOLLOWING an year-old Madras High Court ruling and pressure from the Supreme Court, the Centre on Thursday announced 27% reservation for OBCs and 10% for the economically weaker section (EWS) of students for undergraduate and postgraduate medicine and dental courses under the All-India Quota (AIQ) scheme.

Under the AIQ scheme, 15% UG and 50% PG seats are kept domicile-free in government medical and dental colleges,

against which students from other states can be offered admission, while the rest of the seats are reserved for students from within the state.

The Madras High Court had last week said there will be no admission in medical colleges this year without implementing the AIQ reservation. It had on July 27 last year directed the Union health ministry to set up a committee to workout the quota arithmetic within three months, but the process got stalled, resulting in a rap from the Su-

Decision to benefit 5,550 students

The decision would benefit nearly 1,500 OBC students in MBBS and 2,500 OBC students in PG while it will also impact around 550 EWS students in MBBS and around 1,000 EWS students in PG medicine

preme Court in recent weeks.

The new quotas will be applicable from the current academic

session. The proposal was approved at a meeting chaired by the prime minister on Monday.

AIQ was introduced in 1986 under the direction of the Supreme Court to provide for domicile-free merit-based opportunities to students from any state to aspire to study in a good medical college located in another state.

To begin with, there was no quota in AIQ. But in 2007, the Supreme Court allowed reservation of 15% for SCs and 7.5% for STs, after which OBCs sought a level playing field.

When the Central educational institutions (reservation in admission) Act became effective in 2007 providing for uniform 27% reservation to OBCs, it was implemented in all centrally run medical colleges but was not extended to AIQ seats of state medical and dental colleges.

The Centre had in 2019 introduced 10% reservation for EWS. Seats in medical and dental colleges were raised over two years ago so that the seat count for other general category students does not go down.

समग्र शिक्षा स्कीम 2.0 को मंजूरी सरकारी विद्यालयों में भी होंगे प्ले स्कूल



- ❖ विशेष फास्ट ट्रैक कोर्ट का कार्यकाल दो साल और बढ़ा
- ❖ 2.94 लाख करोड़ रुपए खर्च होंगे समग्र शिक्षा योजना पर

एजेंसी - नई दिल्ली.

www.navabharat.news

मोदी कैबिनेट की बैठक में बुधवार को कई अहम फैसले लिए गए. इनमें समग्र शिक्षा स्कीम 2.0 लागू करने और केंद्र प्रायोजित विशेष फास्ट ट्रैक कोर्ट का कार्यकाल दो साल और बढ़ाने के निर्णय शामिल हैं. समग्र शिक्षा योजना 2.0 एक अप्रैल 2021 से 31 मार्च 2026 तक लागू रहेगी. इस पर 2.94 लाख करोड़ रुपए की लागत आएगी.

शिक्षा मंत्री धर्मेन्द्र प्रधान ने बताया कि राष्ट्रीय शिक्षा नीति के तहत समग्र शिक्षा योजना 2.0 में प्ले स्कूल व आंगनवाड़ी को औपचारिक रूप दिया जाएगा. सरकारी स्कूलों में भी अब प्ले स्कूल होंगे. शिक्षकों को उसके अनुरूप ही तैयार किया जाएगा. इसी तरह सूचना व प्रसारण मंत्री अनुराग ठाकुर ने बताया कि फास्ट ट्रैक कोर्ट की केंद्र प्रायोजित योजना का कार्यकाल भी दो साल और बढ़ा दिया है.

15 करोड़ बच्चों होंगे लाभान्वित

इसके दायरे में सरकारी एवं सरकारी सहायता प्राप्त 11.6 लाख स्कूल, 15.6 करोड़ बच्चे और 57 लाख शिक्षक आएंगे. इस स्कीम के तहत चरणबद्ध तरीके से अगले कुछ सालों में स्कूलों में बाल वाटिका, स्मार्ट कक्षा, प्रशिक्षित शिक्षकों की व्यवस्था की जाएगी तथा आधारभूत ढांचे, व्यावसायिक शिक्षा एवं रचनात्मक शिक्षण विधियों का विकास किया जाएगा.

व्यावसायिक शिक्षा पर जोर

समग्र शिक्षा अभियान के तहत बच्चों को व्यावसायिक शिक्षा पर जोर दिया जाएगा. कक्षा 6 से आठवीं तक के बच्चों का विभिन्न कौशल से परिचय कराया जाएगा, जबकि कक्षा 9 से 12 वीं के बच्चों में उनकी रुचि के कौशल के प्रति फोकस किया जाएगा.

Newspaper Clipping

Name of Newspaper: - *The New Indian Express*

Date- 05.08.2021

Page No: 02

Classes for final yr professional students from August 9

EXPRESS NEWS SERVICE

@ Bhubaneswar

THE Odisha government on Wednesday allowed reopening of all technical and professional institutions and hostels in the State from August 9. Physical classes, however, will be conducted in campuses only for the final year students.

The Skill Development and Technical Education (SDTE) department in its order said that classes will start in physical mode in all technical universities, engineering and professional colleges, polytechnics, diploma institutions and ITIs from August 9 in adherence to Covid-19 guidelines. The department has also allowed research activities in physical mode in the

campuses from the same date. The institutions have also been asked to video record the physical classes and share with the students who fail to attend it.

SDTE Joint Secretary Ajay Kumar Nayak said the decision to reopen the institutions and hostels have been taken in view of improving Covid-19 situation. He added that the institutions will be required to ensure respiratory etiquettes and follow the detailed standard operating procedure (SOP) issued by SDTE department for their reopening.

Wearing a face mask and social distancing in classrooms, laboratories and libraries will be mandatory and if required, classes will be divided in batches and teaching hours extended accordingly.

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REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

Newspaper Clipping

Name of Newspaper: - *The Time of India*

Date- 05.08.2021

Page No: 07



DEMONSTRATION MULTIPURPOSE SCHOOL

प्रायोगिक बहुउद्देशीय विद्यालय

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

Sachivalaya Marg, Bhubaneswar-751022

ADMISSION NOTICE 2021-22 (LOWER PRE- PRIMARY CLASS)

Advt. No : 404

Date: 02.08.2021

Online applications are invited for admission to Lower Pre Primary Class, of D.M. School, (affiliated to C.B.S.E. New Delhi), R.I.E., Bhubaneswar for the session 2021-22. The application form can be filled online after online payment of Rs. 100/- (Rupees One hundred) only from **09.08.2021 to 19.08.2021 upto 11.30 P.M.** The link of online payment is available on website (www.riebbs.ac.in)

For other details please visit website - www.riebbs.ac.in. The candidate seeking admission should fulfill the following eligibility conditions.

Class	Eligibility	Date of online submission of Application Forms
Lower Pre - Primary	a) The age of the candidate should be between 3 to 4 years as on 31.03.2021. b) The Physically Challenged (Divyang) candidates will get a relaxation of 02 (two) years in the maximum age limit.	09.08.2021 to 19.08.2021 upto 11.30 P.M.

Headmaster

Newspaper ClippingName of Newspaper: - *Sanmarg*

Date- 05.08.2021

Page No: 05



प्रायोगिक बहुउद्देशीय विद्यालय (डी.एम.स्कूल)
क्षेत्रीय शिक्षा संस्थान (एन.सी.ई.आर.टी.)
भुवनेश्वर- 751022

प्रवेश सूचना 2021-22 (लोअर प्री प्राइमरी कक्षा)**संख्या. 404****दिनांक.02.08.2021**

प्रायोगिक बहुउद्देशीय विद्यालय (डी.एम.स्कूल) (के.मा.शि.बोर्ड, नई दिल्ली से संबद्ध) क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर में सत्र 2021-22 के लिए लोअर प्री प्राइमरी कक्षा में प्रवेश हेतु ऑनलाइन आवेदन आमंत्रित किए जाते हैं। आवेदन पत्र दिनांक 09.08.2021 से 19.08.2021 रात्रि 11.30 बजे तक रु.100/- (सौ रुपये) मात्र के ऑनलाइन भुगतान के पश्चात् जमा किए जा सकते हैं। ऑनलाइन भुगतान का लिंक वेबसाइट में उपलब्ध हैं। कृपया अन्य जानकारी के लिए www.riebbs.ac.in वेबसाइट देखें- प्रवेश हेतु इच्छुक अभ्यर्थी को निम्न पात्रता शर्तें पूरी करनी अनिवार्य होंगी।

कक्षा	पात्रता	ऑनलाइन आवेदन पत्र जमा करने की तिथि
लोअर प्री प्राइमरी	(क) अभ्यर्थी की आयु दिनांक 31.03.2021 को 3 से 4 वर्ष के मध्य होनी चाहिए। (ख) दिव्यांग अभ्यर्थी अधिकतम आयु सीमा में 02 वर्ष की छुट प्राप्त कर सकते हैं।	09.08.2021 से 19.08.2021 (11:30 रात्रि तक)
प्रधानाध्यापक		

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REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

Newspaper Clipping

Name of Newspaper: - *The Samaja*

Date- 05.08.2021

Page No: 11



ପ୍ରାୟୋଗିକ ବହୁମୁଖୀ ବିଦ୍ୟାଳୟ (ଡି.ଏମ. ସ୍କୁଲ)
ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନ
(କାତୀୟ ଶୈକ୍ଷିକ ଅନୁସନ୍ଧାନ ଓ ପ୍ରଶିକ୍ଷଣ ପରିଷଦ)
ଭୁବନେଶ୍ୱର-୭୫୧୦୨୨

ନାମଲେଖା ବିଜ୍ଞାପନ ୨୦୨୧-୨୨ (ନିମ୍ନପ୍ରାକ୍-ପ୍ରାଥମିକ ଶ୍ରେଣୀ ନିମନ୍ତେ)

ନଂ: ୪୦୪ ତା: ୦୨.୦୮.୨୦୨୧

୨୦୨୧-୨୨ ଶିକ୍ଷା ବର୍ଷ ନିମନ୍ତେ ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନ ଅନ୍ତର୍ଗତ ଡି. ଏମ୍. ସ୍କୁଲ (ସି.ବି.ଏସ୍.ଇ, ନୂଆଦିଲ୍ଲୀ ସହବନ୍ଧିତ)ରେ ନିମ୍ନ ପ୍ରାକ୍ - ପ୍ରାଥମିକ ଶ୍ରେଣୀରେ ନାମ ଲେଖା ନିମନ୍ତେ ଅନୁ ଲାଭନ କରିଥାରେ ଦରଖାସ୍ତ ଆହ୍ୱାନ କରାଯାଉଛି । ନିମ୍ନ ସୂଚିତ ସମୟ ସୀମା ମଧ୍ୟରେ ତା: ୦୯. ୦୮.୨୦୨୧ ଠାରୁ ତା: ୧୯. ୦୮.୨୦୨୧ (ରାତ୍ର ୧୧.୩୦ ପର୍ଯ୍ୟନ୍ତ) ଉପଲବ୍ଧ ଥିବା ଷ୍ଟେଣ୍ଡବାଇର୍ରେ ଟ. ୧୦୦.୦୦ (ଏକ ଶହ ଟଙ୍କା) ମାତ୍ର ଅନୁ ଲାଭନ ଦେଇ ପୈଠ କଲା ପରେ ଦରଖାସ୍ତ ଫର୍ମଟିକୁ ଅନୁ ଲାଭନ ମାଧ୍ୟମରେ ପୂରଣ କରିପାରିବେ । ଆବଶ୍ୟକ ସୂଚନା ନିମନ୍ତେ www.riebbs.ac.in କୁ ଦେଖନ୍ତୁ । ନାମ ଲେଖା ନିମନ୍ତେ ଇଚ୍ଛୁକ ପ୍ରାର୍ଥୀମାନଙ୍କର ନିମ୍ନୋକ୍ତ ଆବଶ୍ୟକ ଯୋଗ୍ୟତା ଥିବା ଉଚିତ ।

ଶ୍ରେଣୀ	ଯୋଗ୍ୟତା	ଅନୁ ଲାଭନ ଦରଖାସ୍ତ ଫର୍ମ ଆବେଦନ ତାରିଖ
ନିମ୍ନପ୍ରାକ୍- ପ୍ରାଥମିକ ଶ୍ରେଣୀ	(କ) ଆଶାୟୀ ପ୍ରାର୍ଥୀଙ୍କ ବୟସ : ନିମ୍ନ ପ୍ରାକ୍-ପ୍ରାଥମିକ ଶ୍ରେଣୀରେ ନାମଲେଖା ପାଇଁ ୩୧.୦୩.୨୦୨୧ ସୁଦ୍ଧା ୩ ରୁ ୪ ବର୍ଷ ମଧ୍ୟରେ ବୟସ ହୋଇଥିବା ଆବଶ୍ୟକ । (ଖ) ଶାରୀରିକ ଭିତ୍ତିଭୂମି ପ୍ରାର୍ଥୀମାନେ ବୟସ ସୀମାରେ ଅଧିକ ୨ (ଦୁଇ) ବର୍ଷ ଛାଡ଼ ପାଇବେ ।	ତା. ୦୯.୦୮.୨୦୨୧ ଠାରୁ ତା. ୧୯.୦୮.୨୦୨୧ ରାତ୍ର ୧୧.୩୦ ପର୍ଯ୍ୟନ୍ତ ।

ପ୍ରଧାନ ଶିକ୍ଷକ

Newspaper Clipping

Name of Newspaper: - *Times of India*

Date- 9.08.2021

Page No: 02

State plans uniform research guidelines for all universities

Hemant.Pradhan
@timesgroup.com

Bhubaneswar: The state government is planning to bring uniform research guidelines for state public universities and it will be framed after a discussion with the universities. The aim is to provide better service to research scholars and maintain quality of research works.

The Odisha State Higher Education Council (OSHEC) will take the lead to frame the guidelines after holding meetings with the university vice-chancellors.

"There is a lot of difference among state universities. They have their own rules and we don't want to interfere in their business. But the universities should pro-

vide services to scholars in a time-bound manner," said an official of the council.

"Some universities take lot of time for registration of students for PhD pro-

Universities will set a deadline for registration of students for PhD programmes and approval of the thesis

grammes. Some candidates have completed their PhD course works, but they do not get respective guides to commence their research work. The institutions also take several months to approve and award the PhD degree after submission of their theses. These problems should be

solved by setting a timeline for these services," said a council member.

The guideline will address this issue. Universities will set a deadline for registration of students for PhD programmes and approval of the thesis in a time-bound manner to award degrees to scholars without much delay. It will also look into the matter related to use of anti-plagiarism software and maintaining the quality of the research. Some universities are asking scholars to publish their research articles in the Scopus indexed journals, while others are advising somewhere else. After finding all these issues, we thought the council should bring a uniform guideline for the universities on this, said the council member.

Newspaper Clipping

Name of Newspaper: - *India Express*

Date- 10.08.2021

Page No: 03

18 dists are educationally backward

EXPRESS NEWS SERVICE @ Bhubaneswar

OF the 374 educationally backward districts in the country, 18 are in Odisha. This was informed by Union Education Minister Dharmendra Pradhan while replying to a question in the Lok Sabha by MPs Rama Devi and Harish Dwivedi.

An expert committee constituted by the University Grants Commission (UGC) has identified these districts based on various educational parameters including gross enrollment ratio, college population ratio and average enrollment per college.

The districts are Angul, Balangir, Bargarh, Boudh, Deogarh, Dhenkanal, Gajapati, Ganjam, Kalahandi, Kandhamal, Keonjhar, Koraput, Malkangiri, Nabarangpur, Nayagarh, Nuapada, Raya-

gada and Sonepur.

As per UGC, Odisha has the highest number of educationally backward districts compared to its neighbour Andhra Pradesh which has 11 such districts, Chhattisgarh (15), Jharkhand (12) and West Bengal (17).

The Union Minister informed that the Centre has taken a number of measures to improve the educational standards in the country with special focus on the educationally backward districts. The measures include integrated scheme for School Education

- Samagra Shiksha - that enables all children to have access to quality education with an equitable and inclusive classroom environment. The scheme covers 11.6 lakh schools, over 15.6 crore students and 57 lakh teachers of government and aided schools.



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Newspaper Clipping

Name of Newspaper: - *India Express*

Date- 10.08.2021

Page No: 02

11,000 teachers to be hired for govt schools

Bhubaneswar: The State government has initiated the process for filling up of 11,450 teaching posts in schools. The School and Mass Education department on Tuesday said that of the 11,450 vacancies at elementary and secondary level, 4, 619 posts will be filled up in the first phase. This includes 2,055 posts of Hindi teachers, 1,304 posts of Sanskrit teachers and 1,260 PET teachers. The notification for the first phase recruitment is likely to be issued this month. Besides, 6,065 trained graduate teachers and Telugu teacher vacancies will be filled up in the next phase.

Today's Child, Tomorrow's Star

NEP 2020 will help take India's young to the top of the global knowledge economy

Dharmendra Pradhan



The education system in the country is evolving at a substantial pace. With a reboot of this system through the National Education

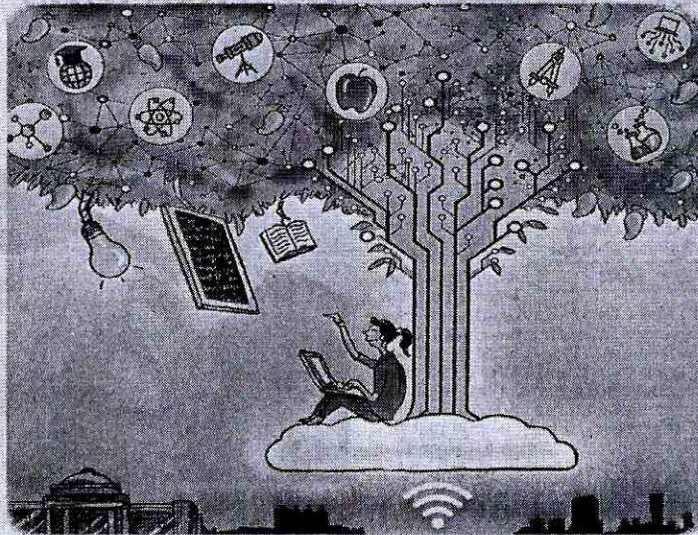
Policy 2020 (NEP), the government has instituted a series of far-reaching reforms to achieve a paradigm shift from traditional learning towards flexible, equitable and inclusive education.

NEP is a document that will reshape India's destiny both in terms of internal resilience and enhanced resources and its standing in the world. It is a guiding philosophy, a sacred text, if you will, for the Modi government, a tool to transform the hopes and aspirations of millions of youth into reality - building on the principles of quality, equity, access and affordability.

NEP creates a knowledge economy through multiple pathways of linguistic proficiency, with a three-language policy to enable use of the mother tongue or local language or regional language as the medium of instruction. The government has also taken a big step by introducing/allowing institutes to impart technical education in the mother tongue or regional language from the current academic year - so that language does not become a stumbling block for talent. Fourteen engineering colleges of eight states will impart education in five Indian languages - Hindi, Tamil, Telugu, Marathi and Bangla.

NEP promotes integration of vocational education programmes into mainstream education. It foresees a bold new future in vocational education for skilling the future generation. Towards this, skill labs will be set up in schools in a hub-and-spoke model which will allow other schools to use the facility. Secondary schools will collaborate with ITIs, polytechnics, local industry etc.

Across the globe, classroom teaching is pursued in a range of regional languages, be it in France, Germany, Russia or China, which has over 300 languages and dialects with eight of them being major ones. Also, studies around the world have shown that children are able to learn multiple languages if they are taught from an early age. One can



actively promote regional languages without compromising knowledge of the English language, which can be taught as a subject. It is important to remember that English is one of the many skills which one can equip children with, for them to fully participate in and experience the world.

NEP equates quality education with making learning fun and prepares a child for formal schools through the new 5+3+3+4 system. The idea of playschools till date had been largely confined to the middle or upper classes in cities who can afford private schools.

The rigid classifications between skilling and schooling (academic), curricular and extra-curricular, humanities and the sciences have been broken - thus fostering multidisciplinary, conceptual understanding and critical thinking. This also unleashes the potential for creative combinations, for instance of math with painting. To counter the numerous pressure points that a student's life has come to acquire, a holistic progress card instead of a marksheet will be provided at the end of the session, which will assess aptitude

Every high school child will undergo vocational education that will start from grade 6 and include internships. There will be multiple entry and exit options for an undergraduate and postgraduate student, with appropriate certification for each exit point

vis-à-vis skills, efficiency, competency and other talents.

Every high school child will undergo vocational education that will start from grade 6 and include internships. There will be multiple entry and exit options for an undergraduate and postgraduate student, with appropriate certification for each exit point.

A digital infrastructure for school education that will function independently but interoperably called NDEAR - which is a set of principles, standards and guidelines - has been created. This

will energise the digital education ecosystem and is indispensable to the reformative changes envisioned by Prime Minister Narendra Modi.

For the higher education sector, an Academic Bank of Credit (ABC) will facilitate digital storage of all academic credits earned from different higher education institutions (HEIs), including for vocational and academic training, grades accumulated if the student has exited the system at some point, and other such unique situations so that these can be transferred into a final degree form. Crucially, this will help twinning arrangements with foreign universities as envisaged under NEP for students to complete a semester in a partner foreign institute.

Also, HEIs across the country barring legal and medical institutions will have a single regulator called the Higher Education Council of India (HECI). This will ensure a "light but tight" regulatory framework.

The threads tying all these initiatives together will be the special emphasis on socially and economically disadvantaged groups, setting up of a gender inclusion fund, special education zones for disadvantaged regions and groups, while states will be encouraged to establish Bal Bhavans or daytime boarding schools.

The PM envisions that NEP will nurture the highest potential of the child by breaking unproductive silos. This policy has come after one of the largest consultation processes in the history of education systems globally, and it reflects the resolve and vision of our leadership to situate India at the top of the knowledge economy.

As we celebrate Amrut Mahotsav, or 75 years of India's independence, NEP will teach children who today fall between the age of 5-15 years and who will be in the peak productive age of between 30-40 when India hits the mark of 100 years of independence, or Azadi 100. It is my privilege that I have been given a part in this process of creating a workforce who will be the flagbearers of a global community based on scientific thought, critical thinking and humanism.

The writer is Union Minister of Education and Skill Development & Entrepreneurship

Newspaper Clipping

Name of Newspaper: - *Indian Express & The Time of India*

Date- 27.08.2021

Page No: 02

PLUS II CLASSES TO CONTINUE WITH 70 PC SYLLABUS

EXPRESS NEWS SERVICE

@ Bhubaneswar

THE new academic session (2021-22) for Plus II will continue with 70 per cent syllabus. The Council of Higher Secondary Education (CHSE) on Thursday also placed a proposal before the State government for conduct of quarterly assessment of students in case final examinations at higher secondary level are scrapped for any reason.

CHSE Vice Chairman Tushar Kanti Tripathy said the decision to continue with the reduced syllabus was taken at the academic committee meeting of the Council in view of the delay in commencement of the academic session for the second consecutive year due to Covid-19 pandemic.

While the new session for Plus II final year students started towards the end of

July, admission process for Plus II first year has not been completed yet.

Keeping this in view the committee took the decision to continue with the revised syllabus, Tripathy said.

Besides, he said the committee proposed the government to introduce periodical assessment every quarter as part of the Continuous Comprehensive Evaluation (CCE) system as it will help in awarding marks to students in case the final examinations are cancelled for any other reason.

Under CCE, the committee has proposed to conduct quarterly assessment of students by higher secondary schools four times in the first year and thrice in the second year after which the annual Plus II examinations will be conducted by the Council. "It, however, will be subject to government approval," the CHSE vice chairman said.



CHSE reduces Plus II course by 30% for 2nd successive year

TIMES NEWS NETWORK

Bhubaneswar: The Council of Higher Secondary Education (CHSE) on Thursday decided to reduce the higher secondary syllabus by 30% for the 2021-22 academic session too. In the wake of the pandemic, the CHSE reduced the syllabus by 30% last year.

Even though classes have started in the offline mode for Class XII in higher secondary schools, the number of annual teaching days have gone down. "If 100% course will be taught it may not be completed on time and students get stressed. So, it has been decided to

RELIEF FOR STUDENTS

continue with the 30% reduced syllabus this year as well," said vice-chairman of CHSE Tushar Kanti Tripathy, after the academic council meeting here on Thursday.

The academic council also proposed to introduce term examinations for Class XI and XII with three quarter end tests and one annual test every year. The quarter end exams will be of 30 marks each, including 20 marks theory and 10 marks practical. The term-end and annual examinations will be conducted by the council.

In case of any emergency, students will be assessed based on their performance in these term-end and annual examinations.

The proposal would be sent to the state government for approval, Tripathy added.

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REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

Newspaper Clipping

Name of Newspaper: - *The New Indian Express*

Date- 02.09.2021

Page No: 01 & 05

Schools reopen, students upbeat

Sense of joy, some trepidation and a smattering of bending of the Covid SOPs on Day One

Govt mulls reopening of upper primary schools

Bhubaneswar: The State government is planning to reopen schools for upper primary (UP) students after Ganesh Puja. As Covid-19 graph has started declining in the State, sources in School and Mass Education department said steps are being taken to make campuses ready for offline classes for Class VI, VII and VIII after Ganesh Puja on September 10. The department's move came after it received a proposal from the Odisha State Commission for Protection of Child Rights (OSPCPR) for reopening of schools at elementary level in a graded manner. OSCPCR chairperson Sandhyabati Pradhan had requested the department to reopen schools from Class VI to VIII across the State in a phased manner citing that many stakeholders including parents and teachers had appreciated the reopening of schools for secondary and higher secondary students.

EXPRESS NEWS SERVICE

HAVE you ever yearned to go to school so badly that you'd even brave a downpour to get there? Well, if you haven't been a school student during Covid, you might not get that feeling. On September 1, a whole 17 months after she last set foot in a classroom, Sanjana Sen, a Class XI student from Delhi was halfway to school when it started raining in Delhi. Her father wanted to take her back home. But she was adamant. "I wanted to go to school very, very badly. So we somehow got there even without an umbrella," said the teenager who hadn't met her friends in what seems like forever.

A student of Sharda Sen Rajkiya Kanya Sarvodaya Vidyalaya, she added that getting back to school was an exhilarating experience for her. "I met new teachers in Class XI

and it was an amazing day. I was dying to go to school," she chirped. But not everyone in Delhi was as lucky as Sanjana. Himanshu and Nandini, siblings and classmates in Class IX, said that they were yearning to go to school but couldn't. The heavy rains coupled with rumours of how flooding increased the imminent threat of Covid accounted for a large degree of absenteeism (far lower than the allowed 50% limit) in the Capital.

As schools reopened in several states — Tamil Nadu, Telangana, Madhya Pradesh, Rajasthan, Uttar Pradesh, Karnataka, Tripura, Delhi, Meghalaya and Arunachal — with strict Covid-19 protocols in place, nostalgia met trepidation down the middle.

While the closure in Rajasthan only stands at five months, most parents are still apprehensive as only around 20%

have given written consent to send their children for physical classes. With kids yet to be vaccinated, parents continue are a worried lot. Dr Rekha Moolchandani, the mother of a Class 12 student, said she was not ready to send her son to school as the vaccination process for students is yet to start. "The third wave may hit any time and sending them to school is not safe. My son is comfortable studying online and we support him as he is safe," she said.

Schools in all 75 districts in UP reopened, but private schools deferred it because of a lack of consent from parents. Madhya Pradesh had a similar problem with attendance figures stuck around 15-20%. The turnout was similarly low in the Northeast, where states like Meghalaya have only vaccinated about 72% of the teachers.

CONTINUED ON: P5

Continue from page 1

Schools reopen, students upbeat

FROM PAGE 1

How much do you remember?

Further south, with more pleasant climes, came an easier 'homecoming' experience for high-schoolers and teachers. However, it did jolt K Ramesh, who teaches English at the Government High School in Kunnathur in Tirupur, Tamil Nadu, about how much his students had forgotten in the last year. "I was surprised that many of them did not even remember their roll numbers, let alone the lessons we had taught them. But, only 40% of the students could attend online classes. So there is a disparity. We have decided to take extra care for those who are lagging behind to bring them up to speed," he said and added that 99% of the 105 students had come to school on Wednesday — a healthy trend that was observed across the state in varying degrees.

The age of blended-edu continues

A little back-and-forth between the government and the High Court as to whether schools would reopen on Wednesday notwithstanding, schools in Telangana managed to open bright and early. But even though the students might be back to class, not all teachers will be coming to school everyday, said Satvika Nalam who teaches Chemistry at St Albert's High School, Hyderabad. "The teachers will be taking classes online. Those in the classrooms can access it via a projector, and there will be a teacher in class to monitor them. The students might be distracted initially because they are meeting their friends after a long time, but they will eventually settle down," she said.

Can schools operate sans staff?

A common problem that parents have been voicing is the lack of support staff in the schools, owing to layoffs during

On Covid duty again

Overwhelmed at having students back, teachers are struggling with the extra workload — of having to double up as Covid safety officers while running bridge courses. D Lalitha, Headmistress of Government Girls Higher Secondary School Modakkurichi, Erode, said that the school will conduct such classes for 45 days at a stretch. "For the first day, we concentrated on introductory classes, awareness and psychological counselling of the students. Our workload has increased but this is the way forward," she sighed.

A return that's a rescue act

Beyond just the joy of seeing students in person and not on the other end of a WhatsApp or Zoom call, teachers in rural Karnataka were relieved that their students had made it back after being sent off to work during the downtime, Veeranna Madiwalar who is a Government teacher at Ambedkar Primary School in Belagavi's Nidagundi village said, "So far, we have been trying to provide notes and activities through WhatsApp groups but a lot of students come from socially and economically disadvantaged backgrounds and don't have even mobile phones. Some children have started working in the sugarcane fields as well as jaggery factories. We don't want children to come to school to just score marks and get ranks, but to ensure they have a good life. We have to take risks to teach our students and give them education." Both Tamil Nadu and Karnataka had announced free bus rides for students returning to school, but reports from Koppal in Karnataka indicated that there was an abject shortage of buses plying along school routes.

in the schools, owing to layoffs during the lockdown, Nagati Narayana, president of the Telangana Parents Association said. "There is a lack of sweepers and cleaners in government schools. Even the principals and teachers have complained that there is no one to clean the premises, including the toilets. How can we be assured of safety in such a scenario?" he asked and added, "Private schools had to lay off teachers during the pandemic, and they are now facing a shortage."

Having resumed classes almost two weeks ago, with over 93% of the teachers being vaccinated, there are lessons that other states should have gleaned from Andhra Pradesh, where cases have been reported among students in schools. Andhra Pradesh Patasalala Parents Association (APPA) President P Chandram, said, "Parents are in the grip of fear with Covid positive cases reporting among the student community after reopening of the schools. The government should release a daily bulletin of cases and 100% vaccination for the teachers should be completed at the earliest."

Is there a winter wave coming?

Should we be worried about a spurt in cases? Child Psychologist Dr Pooja Jha Nair explains, "We are losing a lot in the fear of the next wave. Social communication, humanity, the tolerance that we learn simply by being with each other, and learning that happens in physical premises were all huge losses because of the pandemic." But the sentiment is clear: kids are thrilled, (some would say a bit too much!), parents remain concerned, teachers are overworked but happy to be teaching in person again and administrators are breaking their heads trying to ensure at least 50% of the SOPs are being observed by students.

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Newspaper Clipping

Name of Newspaper: - *Employment News*

Date- 03.09.2021

Page No: 01

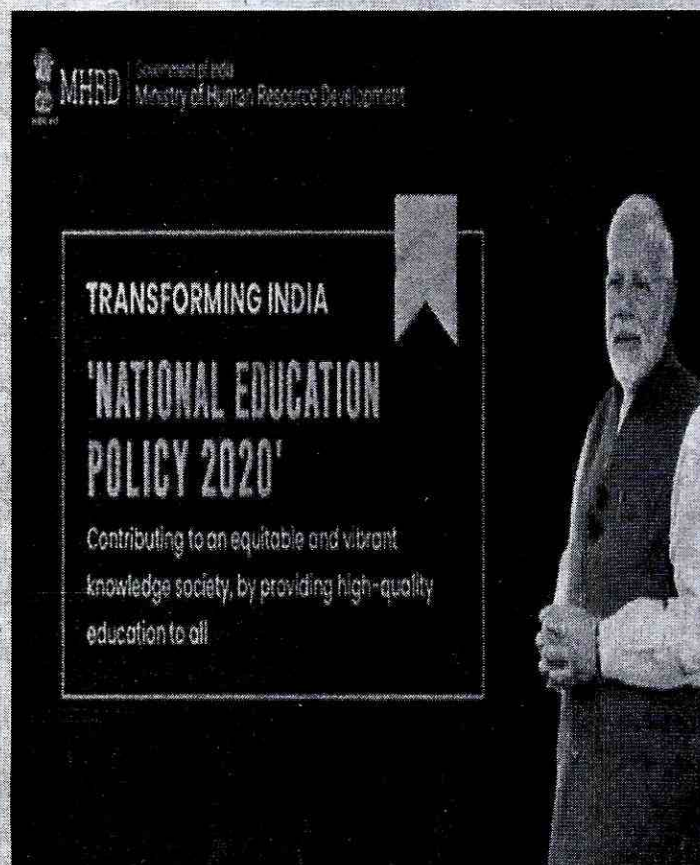
NATIONAL EDUCATION POLICY-2020

RE-IMAGINING INDIAN EDUCATION

B S Purkayastha

"The National Education Policy is a means to fight poverty and to meet the needs of the 21st century," Prime Minister Narendra Modi said in a recent address. Coming after 34 years, the NEP announced in July 2020 aims to address the many growing developmental imperatives of our country. The new policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirations of 21st century education, ensuring today's youth equip themselves with the skills that make them employable in a rapidly transitioning economy.

Yes, the link between education and employability is critical, more so in a developing country such as ours. Every year, thousands of Indian students graduate from universities across the country but struggle to find employment matching their skills. Same is the case with even engineering graduates, as a vast section of them are deemed unemployable by the industry because they lack the requisite skills and require



additional training to become productive. Time and again, captains of Indian industry have pointed to an industry-academia gap as the curricula students are taught in colleges and universities are out of sync with the needs of the industry. It is in this context that the NEP 2020 can be a game-changer as it aims to usher in far-sweeping changes in the Indian education system that can help India's next generation become not only job-worthy but also job creators, thus realizing

the true value of the country's demographic dividend.

The NEP 2020 is meant to provide an overarching vision and comprehensive framework for both school and higher education across the country. Since education is a concurrent subject, State/UT governments will play a critical role in the implementation of NEP 2020. If implemented effectively, the NEP can help reshape the future of the Indian workforce and help the next generation of job seekers to become more employable.

SALIENT FEATURES OF NEP 2020

- Universalization of education from pre-school to secondary level with 100% GER (gross enrolment ratio) in school education by 2030.
- New 5+3+3+4 School Curriculum with 3 years of Aanganwadi/pre-Schooling and 12 years of Schooling.
- Emphasis on foundational literacy and numeracy, no hard separation between academic streams, extracurricular, vocational streams in school, exposure to vocational

Continued on page 3

education to start from Class 6 with internships.

- Assessment reforms with 360-degree holistic progress card and tracking student progress for achieving learning outcomes. A National Assessment Centre -- PARAKH (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development)-- to be set-up as a standard-setting body for transforming assessment.
- Setting-up of State School Standards Authority (SSSA) to establish a minimal set of standards based on basic parameters (namely, safety, security, basic infrastructure, number of teachers across subjects and grades, financial probity, and sound processes of governance), which shall be followed by all schools.
- Teacher education to move into a multi-disciplinary environment and four year B.ED integrated to become a minimum degree qualification for school teachers by 2030.
- Achieving 100% youth and adult literacy.
- The policy promotes multilingualism in both schools and higher education. Wherever possible, the medium of instruction until at least Grade 5, but preferably till Grade 8 and beyond, will be the home language/mother tongue/ local language/regional language; National Institute for Pali, Persian and Prakrit , Indian Institute of Translation and Interpretation to be set up.
- GER in higher education to be raised to 50% by 2035.
- Higher education curriculum to have flexibility of subjects.
- Multiple Entry / Exit, and transfer of credit through an Academic Bank of Credits.
- National Research Foundation to be established to foster a strong research culture.
- Light but tight regulation of higher education, single regulator with four separate verticals for different functions- the Higher Education Commission of India (HECI).
- A stage-wise mechanism for granting graded autonomy to colleges, through a transparent system of graded accreditation, will be established.
- Increased use of technology with

BRIDGING EDUCATION-EMPLOYMENT GAP

Academic Bank of Credits

Among the many elements of the NEP, a few have a direct impact on employability. One of the biggest shifts is that the NEP empowers the future workforce with more flexibility to choose their subjects/courses. Entry / exit, and transfer of credit through an Academic Bank of Credits will allow students to earn and retain credits which will enable them to continue their education from where they had left, in case they drop out midway. A college student who quits a degree course after one year gets a certificate. She can earn a diploma after two years of study and a degree after three/four years. This flexibility and autonomy will enable students to explore a variety of options and acquire skills that the market demands rather than acquiring degrees that lead them nowhere. The path-breaking thought behind this policy is to have no insurmountable walls among curricular, extracurricular or co-curricular subjects, or among arts, commerce or science streams, or between vocational or academic courses. What this means is that a student can enrol for a programme in one institution and simultaneously sign up for courses of her choice in multiple institutions for earning credits in the physical and/or online mode. Further to close the gap in achievement of learning outcomes, classroom transactions will shift towards competency-based learning and education. Thus, there will be a shift from summative assessment to regular and formative assessment, which is more competency-based that promotes learning and development, and tests higher-order skills, such as analysis, logical thinking and clarity - skills that stand the test of time and are much in demand in the fast-changing workplace.

Vocational education

Taking employment-oriented education a step further, the NEP 2020 lays stress on vocational training and integrating it with the mainstream education system, unlike the current system where vocational education is a poorer cousin of academic courses, seen as a last resort for students who are unable to cope with the rigours of mainstream education. It is envisaged in the policy that vocational education will be integrated in the educational offerings of all secondary

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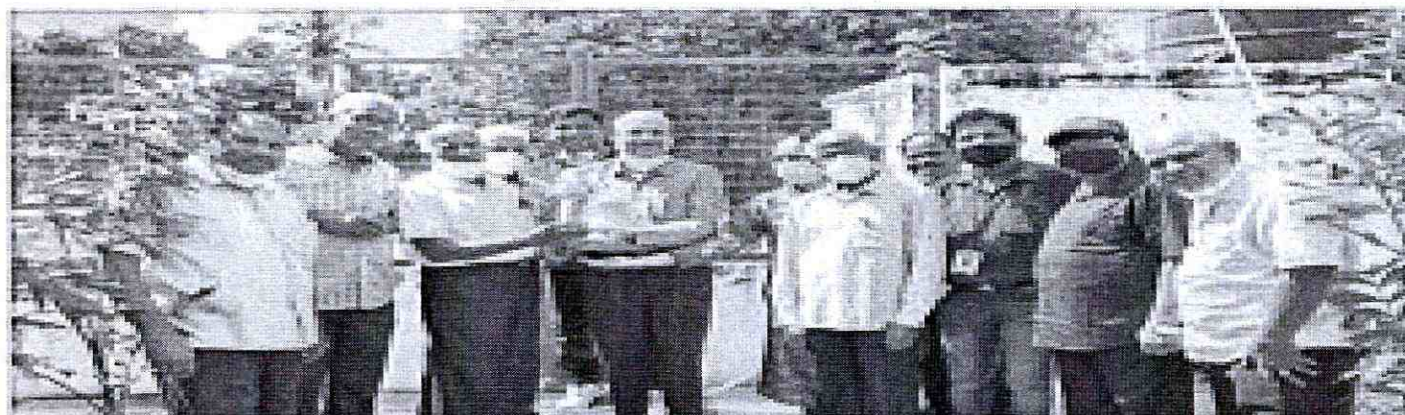
Newspaper Clipping

Name of Newspaper: - *Dharitri*

Date- 03.09.2021

Page No: 08

ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନରେ ଚାରା ରୋପଣ



ଭୁବନେଶ୍ୱର, ୨।୯ (ବୁଧବେଳା)

ଏନ୍‌ସିଇଆର୍‌ଆର୍‌ଟି ପ୍ରତିଷ୍ଠା ବିକାଶ ପାଇଁ ଅବସରରେ ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନ ପରିସରରେ ପୁରାତନ ଛାତ୍ର ସଂସଦ ପକ୍ଷରୁ ଚାରା ରୋପଣ କରାଯାଇଛି । ପ୍ରତିଷ୍ଠାନ ଅଧ୍ୟକ୍ଷ ପ୍ରଫେସର ପ୍ରକାଶ ଚନ୍ଦ୍ର ଅଗ୍ରୱାଲ ଚାରା ରୋପଣ କରି କାର୍ଯ୍ୟକ୍ରମ ଉଦ୍ଘାଟନ କରିଥିଲେ । ପ୍ରଶାସନିକ ଅଧିକାରୀ ଇନ୍ଦ୍ରା କପୁର, ପ୍ରଶାସନିକ ଦୁଷ୍ମନ୍ତ ନେତ୍ରି ଓ ସେକ୍ସନ ଅଫିସର ସୁଶାନ୍ତ ରାଉତ ଏଥିରେ ସହାୟତା କରିଥିଲେ । ପୁରାତନ ଛାତ୍ର

ସଂସଦ ସଭାପତି ଦୁର୍ଯ୍ୟୋଧନ ପରିଡ଼ା, ଉପସଭାପତି ଚନ୍ଦ୍ରଧର ଦାଶ, ସମ୍ପାଦକ ରମେଶଚନ୍ଦ୍ର ପାତ୍ରଙ୍କର୍ତ୍ତି, ସଙ୍ଗଠନ ସମ୍ପାଦକ ଶରତ କୁମାର ନାୟକ, ନେତ୍ରାଧ୍ୟକ୍ଷ ଜ୍ୟୋତ୍ସ୍ନା ଚନ୍ଦ୍ର ମହାପାତ୍ର, କାର୍ଯ୍ୟକାରୀ ସଭ୍ୟ ଡ. ଛାତିବନ୍ଧୁ ପଟ୍ଟନାୟକ, ଡ. ଦେବୀ ପ୍ରସନ୍ନ ମିଶ୍ର, ଅଧ୍ୟାପକ ସହଚର ମହିଳ, ଉପଦେଷ୍ଟ ପ୍ରସନ୍ନ କୁମାର ରାଉତ ଓ ସଭ୍ୟ ପ୍ରଶାନ୍ତ କୁମାର ଜେନା ଉପସ୍ଥିତ ଥିଲେ । ପ୍ରତିଷ୍ଠାନର ଯୁବ ଡିଭାଇସମାନ ତଥା ପୁରାତନ ଛାତ୍ର ପ୍ରତାପ କୁମାର ବେହେରା ସଂଯୋଜିତ କରିଥିଲେ ।

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75
Azadi Ka
Amrit Mahotsav


सत्यमेव जयते
Ministry of Education
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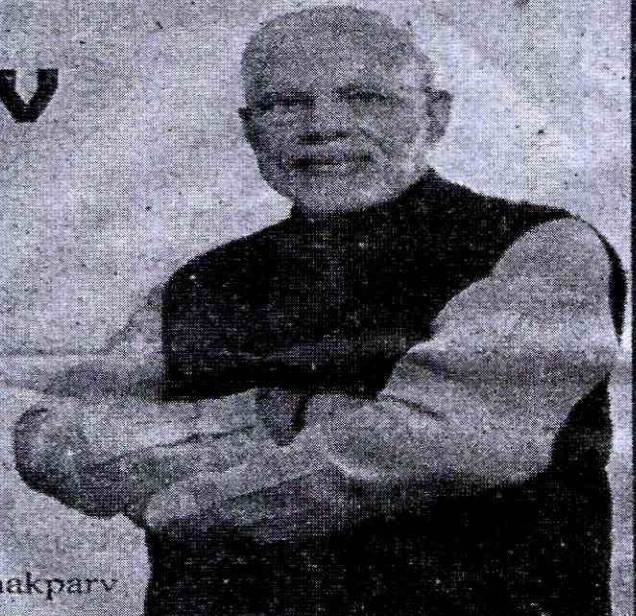
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Date- 08.09.2021

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Modi: NEP-inspired edu sector changes are participation-based

TIMES NEWS NETWORK

New Delhi: The transformations in India's education sector are not just policy-based but also participation-based, PM Narendra Modi said on Tuesday after launching several academic initiatives, which he said will play an important role in shaping the country's future.

Modi was addressing the inaugural conclave of the 10-day 'Shikshak Parv' through video-conferencing, where he said that the teaching-learning process in the country has to be

constantly redefined and redesigned to make India's education sector world-class.

As part of the Shikshak Parv whose theme is 'Quality and Sustainable Schools: Learnings from Schools in India', the PM launched the National Digital Architecture (N-DEAR), which he said is likely to play a major role in eradicating inequality in education and its modernisation. He also launched the Indian sign language dictionary (audio- and text-embedded sign language video for the hearing impaired, in con-

formity with the Universal Design of Learning), talking books (audiobooks for the visually impaired), school quality assurance and assessment framework of CBSE, Nishtha teachers' training programme for Nipun Bharat and Vidyanjali portal (for facilitating education volunteers/donors/CSR contributors for school development).

The PM expressed confidence that these will not only make our education system globally competitive but also make the youth future-ready.

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Name of Newspaper: - *The Times of India & Prameya*

Date- 15.09.2021

Page No: 06 & 15

Teachers' day: Regional Institute of Education, Bhubaneswar celebrated Shikshak Parv-2021 to recognize the contribution of teachers.

ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନରେ ଶିକ୍ଷକ ପର୍ବ

ଭୁବନେଶ୍ୱର, ୧୪।୯ (ବୁଧବାର): ସାରା ଭାରତରେ ସେପ୍ଟେମ୍ବର ୫ରୁ ୧୭ ପର୍ଯ୍ୟନ୍ତ ଶିକ୍ଷକ ପର୍ବ ପାଳିତ ହେଉଛି । ଏହି ପର୍ବର ପ୍ରଚାର ପ୍ରସାର ଦାୟିତ୍ୱ ରାଷ୍ଟ୍ରୀୟସ୍ତରରେ ବିଦ୍ୟାଳୟ ବିଭାଗ, ଶିକ୍ଷା ମନ୍ତ୍ରାଳୟ ଭାରତ ସରକାର ଏବଂ ରାଜ୍ୟସ୍ତରରେ ଆଞ୍ଚଳିକ ଶିକ୍ଷା ପ୍ରତିଷ୍ଠାନ, ଭୁବନେଶ୍ୱରକୁ ଦିଆଯାଇଛି । ଉଦ୍‌ଘାଟନା ଉତ୍ସବରେ କେନ୍ଦ୍ର ଶିକ୍ଷା ଓ କୌଶଳ ବିକାଶ ମନ୍ତ୍ରୀ ଧର୍ମେନ୍ଦ୍ର ପ୍ରଧାନ ଯୋଗଦେଇ ଏହି ଶିକ୍ଷକ ପର୍ବ ପ୍ରଧାନମନ୍ତ୍ରୀ ନରେନ୍ଦ୍ର ମୋଦିଙ୍କ ଶିକ୍ଷା କ୍ଷେତ୍ରରେ ବିକାଶକୁ ନେଇ ରହିଥିବା ପରିକଳ୍ପନାକୁ ବାସ୍ତବତାରେ ପରିଣତ କରିବା ପାଇଁ ଏକ ପ୍ରଚେଷ୍ଟା ବୋଲି କହିଥିଲେ । ସେପ୍ଟେମ୍ବର ୭ରେ ଆଭାଷୀ ମାଧ୍ୟମରେ ଶିକ୍ଷକ ପର୍ବକୁ ଉଦ୍‌ଘାଟନ କରି ପ୍ରଧାନମନ୍ତ୍ରୀ ମୋଦି କହିଥିଲେ ଯେ ରାଷ୍ଟ୍ର ଗଠନରେ ଶିକ୍ଷକଙ୍କ ଭୂମିକା ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ । ଶିକ୍ଷକ ଦିବସ ଅବସରରେ ରାଷ୍ଟ୍ରପତି ରାମନାଥ କୋବିନ୍ଦଙ୍କ ଦ୍ୱାରା ଯେଉଁ ୪୪ ଶିକ୍ଷକଙ୍କୁ ଜାତୀୟ ଶିକ୍ଷକ ପୁରସ୍କାର ମିଳିଥିଲା, ସେମାନଙ୍କୁ ସାଧୁବାଦ ଜ୍ଞାପନ କରିଥିଲେ । ଏହି ଅବସରରେ ସେପ୍ଟେମ୍ବର ୭ରୁ ପ୍ରତିଦିନ ଜାତୀୟ ଶିକ୍ଷାନୀତି-୨୦୨୦ରେ ଦର୍ଶାଯାଇଥିବା ବିଭିନ୍ନ ସଂସ୍କାରମୂଳକ ବିଷୟଗୁଡ଼ିକ ଉପରେ ଆଭାଷୀ ମାଧ୍ୟମରେ ଚର୍ଚ୍ଚା ହେଉଛି । ପ୍ରତିଷ୍ଠାନର ଅଧ୍ୟକ୍ଷ ପ୍ରଫେସର ପ୍ରକାଶ ଚନ୍ଦ୍ର ଅଗ୍ରୱାଲଙ୍କ ଦିଗ୍‌ଦର୍ଶନରେ କାର୍ଯ୍ୟକ୍ରମକୁ ପ୍ରଫେସର ରାତାଞ୍ଜଳି ଦାସ ଓ ଡ. କଳିଙ୍ଗ କେତକୀ ସମ୍ପାଳନା କରୁଛନ୍ତି ।

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Newspaper Clipping

Name of Newspaper: - *Navbharat*

Date- 17.09.2021

Page No: 05



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

(National Council of Educational Research & Training)
Sachivalaya Marg, Bhubaneswar-751022, Website : www.riebbs.ori.in

WALK-IN-INTERVIEW

Advt. No: 406

Dated: 16.09.2021

The Institute will conduct Walk-in-Interview for engagement of following Project Staff, purely on temporary (short-term) basis for different Research Projects as mentioned against below listed programmes. The engagement will confer no right to claim appointment on regular basis. The Institute reserves the right to terminate the temporary engagement at any time without assigning any reason thereof. Interested candidates fulfilling the requisite qualifications as mentioned against each programme may attend the Walk-in-Interview as per the schedule noted below. Candidates should bring their Bio-data, all original certificates and mark-sheets (with one set of attested photocopies) in support of their qualification & experience & one attested passport size photograph.

Sl. No.	Programme Code	Date/Time of Interview	Name of Post
1	PAC Code No.24.01	24-09-2021 (09:30 a.m.)	JPF-3
2	PAC Code No.24.02	24-09-2021 (11:00 a.m.)	JPF-01
3	PAC Code No.24.03	24-09-2021 (12:00 Noon)	JPF-01
4	PAC Code No.24.05	24-09-2021 (01:45 p.m.)	JPF-01
5	PAC Code No.24.10	24-09-2021 (02:30 p.m.)	JPF-01
6	PAC Code No.24.11	24-09-2021 (03:30 p.m.)	JPF-01
7	PAC Code No.24.15	24-09-2021 (04:30 p.m.)	JPF-01
8	PAC Code No.24.19	23-09-2021 (04:30 p.m.)	JPF-01
9	PAC Code No.24.28	22-09-2021 (04:00 p.m.)	JPF-01
10	PAC Code No.24.29	22-09-2021 (05:00 p.m.)	JPF-01
11	PAC Code No.24.13	23-09-2021 (03:00 p.m.)	Data Entry Operator-02
12	PAC Code No.24.14	22-09-2021 (03:00 p.m.)	Visual Analyser-01
13	PAC Code No.24.27	23-09-2021 (10:30 a.m.)	Pre-Primary Teacher-02
14	PAC Code No.24.27	22-09-2021 (10:30 a.m.)	Lady Helper-02

The duration of engagement of all above project staff is up to 31-03-2022.

For details of eligibility, remuneration, title of the programme etc., please visit our Website: www.riebbs.ori.nic.in or www.riebbs.ac.in

PRINCIPAL

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Newspaper Clipping

Name of Newspaper: -*The New Indian Express*

Date- 19.09.2022

Page No: 05

Odisha Higher Edu Council for flexibility in learning

The council's move will allow students to pursue courses on SWAYAM

DIANA SAHU @ Bhubaneswar

IF things go as planned, a student of science in Odisha can soon pursue a course in humanities or performing arts or any other subject of his/her interest from any college or university across the country.

The State Higher Education Council has proposed the public universities to allow their students to pursue e-courses of their choice from the SWAYAM platform of the Ministry of Education and allow academic credits transfer earned through such courses to the students' academic records. The step which is in line with the National Education Policy (NEP) would offer greater flexibility to college and university-level students to pursue their subjects of interest at any given point of their academic tenure.

The SWAYAM (Study Webs of Active Learning for Young Aspiring Minds) portal offers thousands of courses at both UG and PG level which are nationally recognised. Currently

in Odisha, students at UG level are required to accumulate 144 credits for qualifying for the degree. At PG level, it is 80 to 96 depending on course and field work. According to the council proposal, while the maximum credit points that can be earned from SWAYAM courses at the UG level is 24 credits, it is 12 in case of PG.

"Somebody who is studying physics and wants to pursue a course in performing arts, can take up an online course from the SWAYAM platform, clear its exam and earn credits," explained Ashok Das, vice-chairman of the State Higher Education Council.

SWAYAM courses, depending on their duration and content, will be assigned some credits as per the UGC guidelines like 10 to 15 hours per credit point. The

university or college will accord recognition to these selected courses and provide specified credits in the semester exam. The SWAYAM credits can be carried to any higher education institute in the country, said Das.

The council has written to all the Vice-Chancellors and the matter will be put up at the next VCs meeting scheduled around next month, before the new academic session begins.

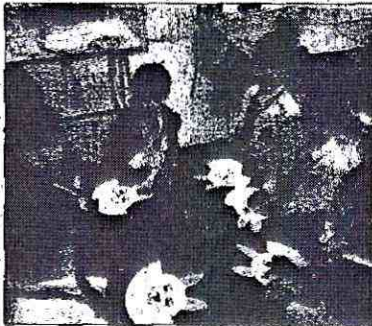
Faculty members of the higher education institution will help the student select the courses on SWAYAM portal. "Since it is not possible to implement this provision physically as not all institutions have the required number of faculty members in all disciplines, we decided to opt for SWAYAM," Das added.



We have proposed that the maximum credit points that can be earned from SWAYAM courses at the UG level is 24 credits and 12 in case of PG. Somebody who is studying physics and wants to pursue a course in performing arts, can take up an online course from the SWAYAM platform, clear its exam and earn credits

Ashok Das, vice-chairman, OSHEC

स्कूली शिक्षा को खिलौनों के जरिये बनाया जाएगा रूचिकर एनसीईआरटी ने तैयार की पुस्तिका



पाठ्यक्रम में पतंग, नौका, टोपी, लट्टू, गुलेल, शतरंज, मुखौटे, कठपुतली, हडप्पाकालीन खिलौने आदि की ली जाएगी मदद

नई दिल्ली। एनसीई। स्कूली शिक्षा को रूचिकर बनाने एवं बच्चों में रचनात्मक सोच के विकास के लिए पाठ्यक्रम में पतंग, नौका, टोपी, लट्टू, गुलेल, शतरंज, मुखौटे, कठपुतली, हडप्पाकालीन खिलौने, घूमने वाला चक्र, मिट्टी के वर्तन, वाद्य यंत्र आदि खिलौनों की मदद ली जाएगी। राष्ट्रीय शिक्षा अनुसंधान एवं प्रशिक्षण परिषद (एनसीईआरटी) ने राष्ट्रीय शिक्षा नीति की सिफारिशों के अनुरूप खिलौना आधारित पठन-पाठन पर एक व्यापक पुस्तिका विकसित की है। प्रारंभिक कक्षा से लेकर बारहवीं तक के पाठ्यक्रम में ऐसे प्रमुख विषयों को खिलौना आधारित सीखने की कला से जोड़ने का सुझाव दिया गया है जो बच्चों को अरूचिकर लगते हैं।

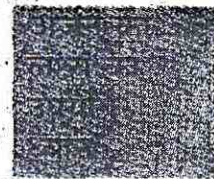
स्वरूप होगा लचीला

वैज्ञानिक सिद्धांत भी सिखाते हैं खिलौने

इसमें कहा गया है कि देश में पारंपरिक खिलौनों की एक समृद्ध विरासत है, जिनका विकास उपमहाद्वीप में कई हजार साल पहले सिंधु घाटी सभ्यता में किया गया था। भारतीय खिलौने न केवल मनोरंजन करते हैं, बल्कि वैज्ञानिक सिद्धांत भी सिखाते हैं। उदाहरण स्वरूप लट्टू गुरुत्वाकर्षण व संतुलन और गुलेल स्थितिज और गतिज ऊर्जा सिखाता है।

बताया जाएगा चित्रकला में ब्रश का उपयोग

इसमें लकड़ी के ब्लॉक, बच्चों के खेलने में उपयोग होने वाले चक्के एवं अन्य प्रकार के ब्लॉक के जरिये भी बच्चों को पढ़ाने का सुझाव दिया गया है। बच्चों को चित्रकला के लिये ब्रश का उपयोग, बालू से आकृतियां बनाने, मिट्टी से घर्तन एवं अनुपयोगी कपड़ों एवं अन्य सामग्रियों से मुखौटा बनाना सिखाने का भी सुझाव दिया गया है। पुस्तिका में बच्चों को तबला, ड्रम, हारमोनियम, प्यानों, बांसुरी सहित संगीत उपकरणों पर आधारित खिलौनों के माध्यम से पढ़ाने का सुझाव दिया गया है। इससे बच्चों में राग और स्वर की समझ विकसित होगी।



पुस्तिका में अंजुन का लक्ष्य का उपयोग ध्यान, चिंतन, एकाग्रता एवं अभ्यास कौशल के विकास तथा भारतीय मुखौटे का उपयोग सज्जनात्मक कौशल एवं भारतीय संस्कृति के बारे में संवेदनशीलता को बढ़ावा देने के लिये करने की बात कही गई है।

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Newspaper ClippingName of Newspaper: *-Indian Express*

Date- 23.09.2021

Page No: 05

Purnia is Bihar's first district with libraries in all its panchayats

A district-wide campaign called 'Kitab Daan' was started by the district administration in January

RAJESH KUMAR THAKUR @ Patna

"When in doubt go to the library", globally acclaimed British novelist JK Rowling had once said. The youths of Purnia district, preparing for competitive examinations, do just that when in doubt.

They flock one of the libraries in their panchayats to study. Purnia, which has still lowest literacy rate of 52.09 per cent, has now become the State's first district to become a bibliophile's haven with a library set up in each of its panchayat. Thousands of college and school-going students and locals can be seen sitting in the libraries in their panchayats



A new kind of library culture has developed in our district, which will not only inculcate reading habit among us but also help increase the district's literacy rate

Amar Kumar, a local

everyday reading books or going through journals. "A new kind of library culture has developed in our district, which will not only inculcate reading habit among us but also help increase the district's literacy rate", Amar Kumar, a local said.

To set up the library in each panchayat of Purnia, a dis-

trict-wide campaign, the first of its kind in the State called 'Kitab Daan' (book donation) was started in January this year by the district administration. District Magistrate Rahul Kumar pioneering the one of its kind initiative, worked for setting up a library in every panchayat with the help of officials of district Education department and locals. As per official figure, Purnia has 37 libraries functioning in in each of its 230 panchayats and seven in nagar-panchayat areas. As per a tweet by Ku-

mar, 1.26 lakh books have been received under the 'Kitab Daan' so far. The highest number of 1,23,054 books are available in the 24 panchayat libraries functioning under Banmakhi block followed by 12,057 in Amnaour block's 24 panchayats.

Appreciating this initiative, Additional Chief Secretary of Education department Sanjay Kumar said, "It is a fine initiative driven by Rahul Kumar. The Education department is studying the initiative with a view to expand it to other districts".



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Newspaper Clipping

Name of Newspaper - *The Times of India*

Date- 28.09.2022

Page No: 05

New PhD rules: 4-yr UG, 1-yr PG eligible, publication not must

PhD Programmes Can't Be Offered Through Online Or Distance Mode

Manash.Gohain
@timesgroup.com

New Delhi: In a major reform for PhD programmes, the University Grants Commission has done away with mandatory publication of a research paper before the submission of thesis.

The commission in a study involving 2,573 research scholars from a top ranked central university (CU) and Indian Institute of Technology (IIT), found that mandatory publication has not helped as around 75% of the submissions of the CU, which follows UGC regulations, are not in quality Scopus indexed journals. The opposite is true for IITs, which are not under the purview of UGC, where the majority of research papers were published in quality journals.

Another major change in



FOCUS ON QUALITY

the regulations is to allow undergraduate students after a four-year degree to join PhD programmes. The regulations, to be announced next week, also stated that PhD programmes can't be offered through online/ distance mode.

Till now, a master's degree was compulsory to join the PhD programme. But now after a four-year/ eight-semester bachelor's degree programme with a minimum 75% marks in aggregate or its equivalent grade, a candidate would be eligible to join a doctoral programme. Moreover, scholars with a one-year/ two-semester master's degree programme after a four-year bachelor's degree are also eligible.

Two higher education institutions were part of the

the study conducted by UGC over a period of three years (2017-2019). They included 1,566 PhD scholars from the CU and 1,007 from the IIT, both top ranked institutions in the NIRF rankings. The study observed that "In the university, because of the mandatory condition to publish a paper before PhD thesis submission, during the three-year period, nearly 75% of the students are forced to publish in journals which are not Scopus indexed journals."

The study revealed that on an average, in IIT, about 79% of students have published in Scopus indexed journals and 73.47% have published more than one journal paper. However, in the university, only about 25.2% of students have published in Scopus indexed journals and only 19% have published more than one journal paper.

Addressing concerns whether the new regulations will affect the quality of PhD work in HEIs, chairperson of UGC and AICTE, M Jagadeesh Kumar said, "We need to understand how the PhD

thesis is evaluated in order to maintain its quality. Before the submission of the dissertation/ thesis, the PhD scholar makes a presentation before the Research Advisory Committee and is open to other faculty members and students to attend. The student gets some feedback and prepares the thesis, which is the first level of quality checking. The student also includes in the thesis a certificate from the Research Supervisor attesting to the originality of the thesis as the second level of quality checking."

"The PhD thesis is then sent to two experts for their comments. Wherever possible, one of the external examiners is usually chosen from outside India. The thesis is revised taking into account the comments of both the external examiners. This is the third level of quality checking. In the final stage, the student will defend the work in front of a viva-voce board consisting of the Research Supervisor and at least one of the two external examiners," he added.

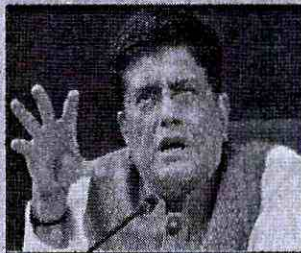
प्रधानमंत्री पोषण शक्ति निर्माण योजना को मंजूरी

देश भर में 11.2 लाख स्कूलों में उपलब्ध कराया जाएगा मिड-डे मील

नई दिल्ली : केंद्रीय मंत्रिमंडल ने बाल बाटिका से प्राथमिक विद्यालय के स्तर पर सरकारी एवं सरकारी सहायता प्राप्त स्कूलों में छात्रों को पका भोजन उपलब्ध कराने की पीएम पोषण शक्ति निर्माण योजना को बुधवार को मंजूरी दे दी। प्रधानमंत्री नरेंद्र मोदी की अध्यक्षता में हुई केंद्रीय मंत्रिमंडल की बैठक में कई अहम फैसले लिए गए। बैठक के बाद केंद्रीय मंत्री अनुराग ठाकुर, धर्मेन्द्र प्रधान और पीयूष गोयल ने इन फैसलों की जानकारी दी। ठाकुर ने बताया कि मंत्रिमंडल ने प्रधानमंत्री पोषण योजना को हरी झंडी दी है, जिसके तहत देश भर में 11.2 लाख सरकारी व सरकारी सहायता प्राप्त स्कूलों में मिड-डे मील दिया जाएगा। ये योजना पांच साल तक चलेगी और इसके लिए 1.31 लाख करोड़ रुपये खर्च किए जाएंगे। उन्होंने कहा कि प्रधानमंत्री पोषण योजना में बाकी मिड-डे मील योजना समाहित हो जाएगी। ये योजना राज्य सरकार के सहयोग से चलाई जाएगी लेकिन इसमें अधिक योगदान केंद्र सरकार का होगा। उन्होंने बताया कि प्रधानमंत्री नरेंद्र मोदी के नेतृत्व में हुई आर्थिक मामलों की मंत्रिमंडल समिति (सीसीईए) की बैठक में इस प्रस्ताव को मंजूरी दी गई। इसवीशिक्षा मंत्री धर्मेन्द्र प्रधान ने बताया कि यह योजना पांच वर्ष 2021-22 से 2025-26 तक के लिए है जिसपर 1.31 लाख करोड़ रुपया खर्च आएगा। केंद्र सरकार 99,061 करोड़

ईसीजीसी के आईपीओ को मंजूरी

नई दिल्ली : केंद्रीय मंत्रिमंडल ने बुधवार को सार्वजनिक क्षेत्र की निर्यात ऋण गारंटी निगम (ईसीजीसी) में 4,400 करोड़ रुपए की पूंजी डालने और आरंभिक सार्वजनिक निर्गम के जरिए इसे शेयर बाजार में सूचीबद्ध करने की मंजूरी दी। केंद्रीय मंत्रिमंडल की बैठक के बाद वाणिज्य एवं उद्योग मंत्री पीयूष गोयल ने संवाददाताओं से कहा कि सरकार 2021-22 से पांच साल में ईसीजीसी में 4,400 करोड़ रुपए पूंजी डालेगी। 500 करोड़ रुपए तत्काल डाले जाएंगे। कंपनी अगले साल सूचीबद्ध हो सकती है। इससे न सिर्फ निर्यातकों बल्कि बैंकों को भी मदद दी जाएगी। इससे 59 लाख नई नौकरियां पैदा होंगी। उन्होंने कहा कि चालू वित्त वर्ष में 21 सितंबर, 2021 तक निर्यात 185 अरब डॉलर का था। मंत्रिमंडल ने राष्ट्रीय निर्यात बीमा खाता (एनआईआईए) योजना जारी



रखने और पांच साल में सहायता अनुदान के रूप में 1,650 करोड़ रुपए लगाए जाने को भी मंजूरी दी। एनआईआईए में पूंजी डालने से उन बाजारों में परियोजना निर्यात की क्षमता के उपयोग में मदद मिलेगी, जहां ध्यान दिया जा रहा है। ईसीजीसी का गठन वाणिज्यिक और राजनीतिक कारणों से विदेशी खरीदारों द्वारा भुगतान नहीं होने की स्थिति में निर्यातकों को कर्ज बीमा सेवाएं प्रदान करके निर्यात को बढ़ावा देने के लिए किया गया था। यह कर्ज लेने वाले निर्यातकों के मामले में जोखिम से बचाव को लेकर बैंकों को भी बीमा प्रदान करती है। ईसीजीसी में पूंजी डाले जाने से कंपनी निर्यात उन्मुख उद्योग खासकर श्रम गहन क्षेत्रों में अपना दायरा बढ़ा सकेगी। देश में निर्यात ऋण बीमा बाजार में 85 प्रतिशत बाजार हिस्सेदारी के साथ ईसीजीसी सबसे आगे है।

रुपए का खर्च वहन करेगी जिसमें खाद्यान्न की लागत भी शामिल है। उन्होंने बताया कि अभी

तक देश में मध्याह्न भोजन योजना चल रही थी और मंत्रिमंडल ने इसे नया स्वरूप दिया है।

सीसीईए ने इसे पीएम पोषण योजना के रूप में मंजूरी दी है। प्रधान ने कहा कि पीएम पोषण योजना के दायरे में बाल बाटिका (प्री स्कूल) के बच्चे भी आएंगे। उन्होंने कहा कि राज्य सरकारों से आग्रह किया गया है कि रसोईघों, खाना पकाने वाले सहायकों का मानदेय प्रत्यक्ष नकद अंतरण (डीबीटी) के माध्यम से दिया जाए। इसके अलावा स्कूलों को भी डीबीटी के माध्यम से राशि उपलब्ध कराई जाए। मंत्री ने कहा कि इससे 11.20 लाख स्कूलों के 11.80 करोड़ बच्चों को लाभ मिलेगा। साथ ही अनुराग ठाकुर ने कहा कि मध्य प्रदेश में नीमच-रतलाम लाइन अभी भी सिंगल लाइन है। इस लाइन को डबल लाइन करने की मंजूरी दे दी गई है। 133 किलोमीटर की इस लाइन पर लगभग 196 करोड़ रुपए खर्च होंगे। गुजरात में राजकोट-कनालुस लाइन को भी डबल लाइन में बदलने की मंजूरी दी गई। 111 किलोमीटर की इस लाइन पर 1080 करोड़ रुपये का निवेश होगा। इन दोनों लाइन के निर्माण होने से उद्योगों को बल मिलेगा। सुनिश्चित किया गया है कि तीन साल में इन दोनों रेलवे लाइनों को पूरा किया जाए। रेल मंत्री अश्विनी वैष्णव ने बताया, प्रधानमंत्री मोदी ने मुंबई लोकल ट्रेन के संबंध में कहा कि प्लेटफॉर्म के पुनर्विकास, बेहतर तकनीक और बेहतर सुविधाओं पर ध्यान दिया जाना चाहिए।