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प्रधान सम्पादक

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सम्पादक

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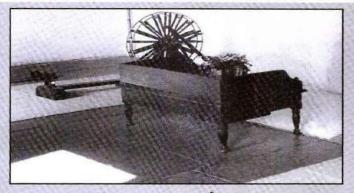
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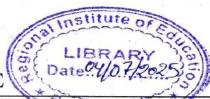
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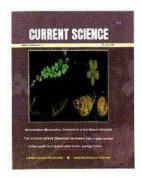
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ইমেল: desh@abp.in

মূল্য: পঁয়ব্রিশ টাকা

সম্পাদক জয়শ্রী রায়

এবিপি গ্রাঃ লিমিটেডের পক্ষে জাহরা বসরাই কর্তৃক ৬ প্রফুল্ল সরকার স্ট্রিট, কলকাতা ৭০০০০১ থেকে প্রকাশিত এবং আনন্দ অফসেট প্রাঃ লিঃ সিপি-৪, সেক্টর ফাইভ, সল্ট লেক সিটি, কলকাতা ৭০০০৯১ থেকে মুদ্রিত। বিমান মাশুল : ১.০০ টাকা (আন্দামান, মণিপুর, ত্রিপুরা ও অসম)

এই পত্রিকায় প্রকাশিত বিজ্ঞাপনের বন্ধন্য ও বিষয়বন্ধ সম্পর্কিত কোনও দায় পত্রিকা কর্তপক্ষের নয়। প্রকাশিত কোনও লেখা বা ছবি, সম্পূর্ণ বা আংশিক ভাবে, সোশ্যাল মিডিয়ায় আপলোড করা বাঞ্ছনীয় নয়।

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মননশীল পাঠকের পত্রিকা ও প্রকাশন

প্রকাশিত হলো

৫৯ বর্ষ, ৩য় সংখ্যা ২০২৫

সচি

দাম: ৬০০ সভাক: ৭০০

প্রবন্ধ: ভিল মহাভারত: এক বিবরণ/অমিয় দেব, বিদ্যাসাগরের ধর্মবোধ/প্রসাদ সেনগুপ্ত, এই শহরের এক বৌদ্ধিক চারণ/সৌরীন ভট্টাচার্য, অচেনা আঙ্গিকে ভাষাদর্শন/মধ্যমিতা চট্টোপাধ্যায়, নরেশ গুহর জার্নাল: বিহারের দাঙ্গা ও গান্ধী মহারাজ/স্বাতী ভট্টাচার্য, দেশভাগের সাহিত্য: উত্তর-পূর্বের ভাসমান জীবন আর আত্মপরিচয়ের সন্ধান/প্রসূন বর্মন, সত্যজিতের শিল্পীজীবনের শেষপর্ব এবং ব্যাধি: শরীর, মন ও সমাজ/সৌমিক বন্দ্যোপাধ্যায়, মফস্সলের থিয়েটার: একটি (অ)সমান্তরাল আইডেন্টিটি/মলয় রক্ষিত, ময়নাদ্বীপের ঐতিহা: ইউটোপিয়া সমাজদর্শন, উত্তরণ ও বাদাবনের আখ্যান/শেখ রেজওয়ানুল ইসলাম, সাঁওতালি সাহিত্য ও তার যুগ বিভাজন/শ্রীমন্ত মণ্ডল ও সমহান বন্দ্যোপাধ্যায়, লংতরাই আমার ঘর নাটক: স্থায়ী ঠিকানার সন্ধানে/ পূর্ণিমা সাহা, ঔপনিবেশিক যড়যন্ত্র ও শার্লক হোমস: ১৮৫৭-র বিদ্রোহ ও ইংরেজি গোয়েন্দা সাহিত্য/অনির্বাণ মণ্ডল, সরের আগা-মাথা, ভালো-মন্দ/পুরুব পাল

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জলাই ২০২৫-এ প্রকাশিত হবে

वन है अ

অমৰ্ত্য সেন বিশেষ সংখ্যা

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এবিপি প্রাঃ লিমিটেডের পক্ষে জাহরা বসরাই কর্তৃক ৬ প্রফুল্ল সরকার স্ট্রিট, কলকাতা ৭০০০০১ থেকে প্রকাশিত এবং আনন্দ অফসেট প্রাঃ লিঃ সিপি-৪, সেক্টর ফাইভ, সল্ট লেক সিটি, কলকাতা ৭০০০৯১ থেকে মুদ্রিত। বিমান মাণ্ডল : ১.০০ টাকা (আন্দামান, মণিপুর, ত্রিপুরা ও অসম)

এই পত্রিকায় প্রকাশিত বিজ্ঞাপনের বক্তব্য ও বিষয়বস্তু সম্পর্কিত কোনও দায় পত্রিকা কর্তৃপক্ষের নয়। প্রকাশিত কোনও লেখা বা ছবি, সম্পূর্ণ বা আংশিক ভাবে, সোশ্যাল মিডিয়ায় আপলোড করা বাঞ্ছনীয় নয়।

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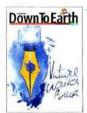
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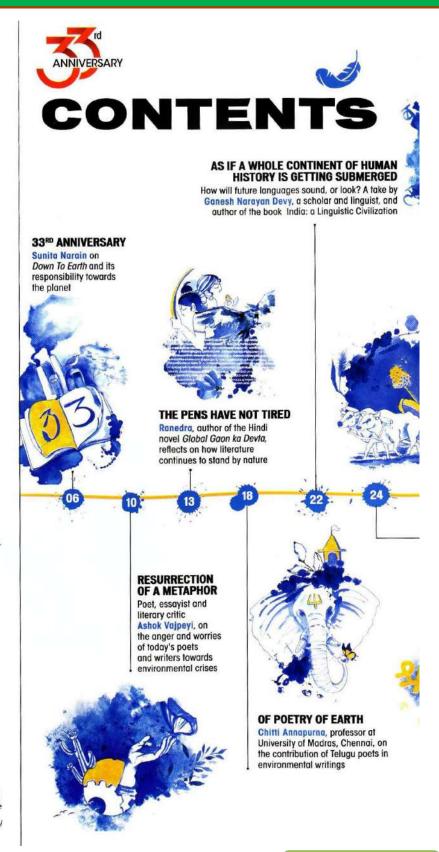
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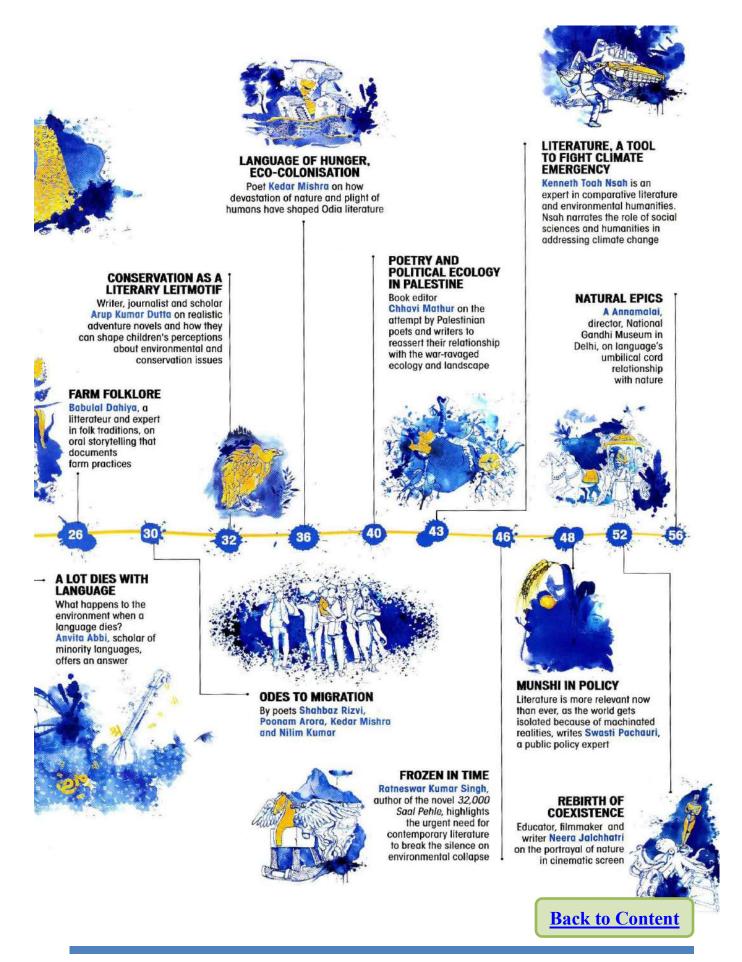


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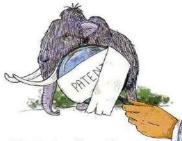
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Consumption and Investment Expenditures in Growth

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Uniform Civil Code and Individual Freedom

17 With the implementation of a uniform civil code in Uttarakhand, there is a new trend in legal reform that pushes an ideology of paternalism. —Qudsiya Contractor

The Tamil Nadu Verdict

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COVID-19 and Reverse Migration

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India's Offshore Wind Energy Policy

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Strategies in India's Technological Self-reliance

52 India's drive for technological self-reliance has shaped its development since the five-year plans began. This paper examines the evolution of this agenda through three key policy areas: patent policy, R&D tax incentives, and human resource development in science and technology. —Sunil Mani

Ritual Politics and Political Movements

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Preferential Trade Agreements

14 Preferential trade agreements are a prevailing characteristic of the international trading landscape. This article argues that PTAS are building blocks for the multilateral trading regime. — Anisha Buragohain

Public Opinion of the Partition

17 Muslims in the United Provinces assembly elections of 1946 did not vote overwhelmingly for the Muslim League, which was spearheading the movement for the creation of Pakistan. — Anil Maheshwari

Cultural Politics of the Anglo-Indian Identity

21 Distanced from the "invisible" male feringhee in her patrilineage, the author turns inward to unpack the maternal, regionally rooted traits of the Anglo-Indian identity. — Maria Anne Fitzgerald

Union Budget and India's Quest for Inclusive Cities

25 While the increased allocation for urban transformation appears promising, this article critically examines its effectiveness in building inclusive cities.
— Soumyadip Chattopadhyay, Arjun Kumar

Whose Dance Is It Anyway?

35 A casteist remark by a Kerala-based Mohiniyattam performer sparked public outrage in Kerala. In light of this controversy, this article attempts to trace the development of Mohiniyattam, showcasing its evolution from a stigmatised tradition to a classical dance form of Kerala. — Sreebitha P V

Social Sector Convergence for Inclusive Urbanisation

A survey of slums in four different-sized cities in Telangana reveals the need to integrate bottom-up approaches in schemes that are currently top-down. Non-economic factors are critically important for urban poverty reduction. Urban poverty must be thought of differently from rural poverty. — Alok Kumar Mishra, Iti Vyas

Trade Integration in South and Southeast Asia

49 The possibility of deeper trade integration among South Asian and Southeast Asian nations is examined using a general equilibrium analysis. By relaxing the full employment assumption in the standard global trade analysis project model, the possibility of meaningful regional welfare gains through trade integration is explored. — Mustajab Khatir, Archana Srivastava

Pastoral Economics, Policies and Ecologies

57 The ecological, economic, and policy challenges facing pastoralism and grassland ecosystems in India, particularly in the context of climate change and evolving land-use pressures, are critically examined. Drawing upon a global literature, the paper contextualises Indian pastoralism and its grassland dynamics, highlighting the ecological factors shaping pastoralism across the country. — Aniruddh Sheth, Mayank Kohli, Jayashree Ratnam, Vasant Saberwal & Mahesh Sankaran

A Tale of Two Sub-plans

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The Possibilities of the Caste Census

10 A caste census could have other ramifications from a constitutional perspective that have not yet been fully explored or understood, including a change in the very conception of the phrase "socially and educationally backward." — Alok Prasanna Kumar

Will the King Reclaim His Throne in Nepal?

13 While media outlets framed recent demonstrations in Nepal as a sign of growing public frustration with the post-monarchy political set-up, they were not genuine calls for the restoration of monarchy. — Gaurav Bhattarai

Burial Mounds as a World Heritage Site

16 The moidams of Charaideo, the royal burial mounds of the Ahom dynasty (13th-19th centuries), represent a distinctive funerary tradition in Assam. The article traces their history, architectural and cultural symbolism, and recent global recognition. — Ritika Sahu

Horizontal Distribution of Federal Transfers

Investigating the nature of the population criterion used by successive finance commissions, this article argues that the assignment of equal weightage to active and inactive populations in a state increases horizontal fiscal imbalance. — Pareswar Sahu

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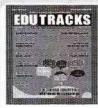
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आवरण: यह रंगों की छटा नहीं, न आग की लपटें हैं; यह पत्थरों का वह संगीत है जो कोई 225 मीलियन (22.5 करोड़) वर्ष पहले रहस्यमयी प्रकृति ने रचा. अमरीका के नेवाडा शहर के पूर्वी छोर से पत्थरों का यह बहुरंगी संसार शुरू होता है— ग्रैंड कैनियन; जो तब के जंगलों, वृक्षों के फॉसिल्स को अनोखा रूपाकार देता है. हमारी सुपरिचित लेखिका प्रेरणाजी ने हाल-फिलहाल के अमरीका प्रवास के दिनों में यह फोटो खींचा. हमें लगा कि धर्मों के संगठन की सारी परिकल्पना भी फॉसिल्स में बदलती जा रही है जिसने मेरे मरहूम दोस्त निदा फाजली को यह लिखने पर मजबूर किया: तुम्हारी इबादत, तुम्हारा खुदा, तुम जानो/ हमें पक्का यकीन है ये कतई इस्लाम नहीं है. आवरण सज्जा हमेशा की तरह कीर्ति ने की है.

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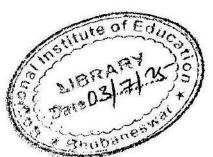
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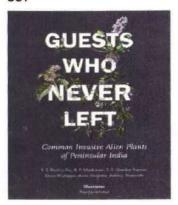
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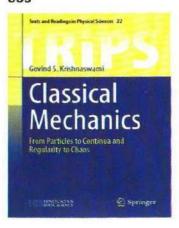
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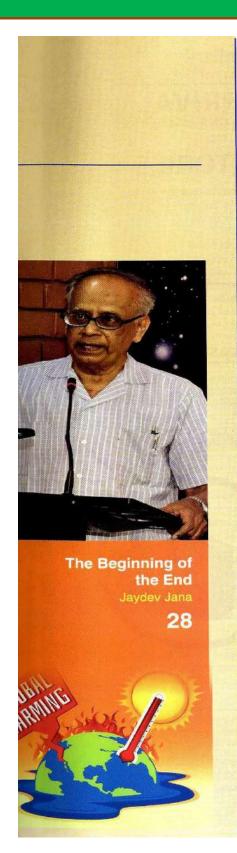
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A Critical Review of the Binary Accreditation System by NAAC

Karunesh Saxena*, Mukesh K Sharma**and Neha Sabharwal***

"Plants are shaped by cultivation and men by education"

-Jean-Jacques Rousseau

Higher Education Institutions (HEIs) are key players in promoting academic development, knowledge advancement, and preparing people to contribute meaningfully to society. These education institutions include universities, colleges, and specialized professional schools, are important centers for teaching, research, and community engagement. Their effectiveness and integrity are often related to their adherence to rigorous standards, which are evaluated and certified through accreditation processes.

However, the assessment of particular academic and administrative elements, accreditation guarantees the caliber of academic performance by HEIs. Accreditation agencies evaluate the effectiveness of the institution's governance, faculty, facilities, and programs before awarding HEIs a certificate based on their performance. For the public's assurance, accreditation systems are made up of both internal and external assessors who make sure that pertinent standards and criteria are being followed. For about forty years, the ISO 9000 family of standards has been used to standardize industrial processes (Misal, 2023). Most significantly, accreditation fosters a culture of ongoing development in which educational institutions improve their research output, community service initiatives, and teaching strategies on a regular basis.

The foundation of quality control in higher education is accreditation. While some nations have opted for binary accreditation, others have opted a 7-point grading scheme. The article examines the benefits and drawbacks of using data from Indian higher education where the universities and colleges that are functional have NAAC accreditation. This article also analyzes how these frameworks affect the institution's operations, its policies, and the trust of the public

The significance of accreditation is multifarious. It assures the worth of an institution to all parties involved, including parents, employers, students, and legislators. Additionally, it forces organizations to meet the highest standards in the world and make constant improvements. It serves as a way for the government and monitoring organizations to guarantee responsibility and appropriate financial distribution.

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India's Arthashastra Vs Economics of the West: A Recourse for Sustainability#

A D N Bajpai*

In the literature of Economics, we generally discuss about Indian Economics and within Indian Economics, we simply focus upon Indian economy, its structure, features and related parameters implying that the applied side of economics dominates. Moreover, it is presumed that everything on Indian soil will be Indian, may be individual, subject matter, thought, etc.

However, to be credited as Indian, some conditions are to be fulfilled *viz* it must belong to India; it must originate from Indian ethos, value system, culture, behavioral pattern, etc., it must respect Indian heritage, worship places, scriptures, legacy, etc. It must try to connect the individual with the society-- society with the universe – and universe with the divinity. There should be three main conditions essentially associated with India when we attribute Indianness to any ideology namely eternality, universality and all-inclusiveness. In this paper, it has been attempted to compare present day economics which is predominated by western philosophy with India's economics which is universal, natural and sustainable.

Colonial Mind Set of Economics1

There is a complete contrast between western and Indian view of Economics. The Western Economics is dominating the world economics, including India. When the modern education system was being induced in India by the British, there was no option but to opt their model and behavioural patterns.2 After achieving Independence, India could have opted for her own indigenous path of studying, researching, focusing, prognosticating, recommending and finally implementing her own age - old, time - tested economic behaviour. But India could not, may be due to many internal and external pressures. With the passage of time, western academics as well as behaviour, both kept on strengthening their roots in Indian soil and now everybody is under the clutches of the western cult, both psychologically as well as physically. This is generally termed as colonial mind - set.3 More dangerous thought which has overshadowed the minds of the policy makers, premiers and intellectuals of the world that the 'western models' maybe the academic or practical are the panacea for solving the problems. It means, there is no other way.4 Most of the countries have surrendered totally to this 'narrative'.

Here there is a humble attempt to analyse the fact, and print a comparative picture, how western models are limited in nature,

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^{*}The article is extracted by the Author from his Presidential Address delivered at Gujarat Economic Association organised by Kachh University, Bhuj, Gujarat, 21st-23rd February 2025.

^{*}Professor of Economics, Vice-Chancellor, Atal Bihari Vajpayee University, Bilaspur Chhattisgarh, 495009, bajpaiadn9@gmail.com.

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Educational Programmes Audit for Effective Implementation of National Education Policy—2020

B L Gupta*

The educational programmes are the building blocks of quality education at the department and institute levels. The students graduate from educational programmes. The educational programmes of the same department may have varying degrees of quality because of many factors such as the entry level of students, the competence of faculty members, the industry connect of the programme, the availability of research labs and the employability opportunities for graduates. Students spend most of their time during graduation participating in programme learning activities. Therefore, an academic audit is conducted at the programme level, which is helpful for continuously improving the quality of education and internal and external comparison of programme performance.

The educational programmes are designed using the principles of quality by design and not by chance, quality is the responsibility of all internal and external stakeholders, continuous improvement in the quality of education with time and experience, focus on quality assurance on a sustained basis and value addition through educational innovation and the use digital technology.

The National Education Policy (NEP) 2020 has introduced a paradigm shift in education, removing obsolete education concepts. NEP-2020 has taken the roots from ancient Indian culture and aspires to satisfy the twenty-first-century requirements using the principles of designing and implementing educational programmes in higher education.

The NEP-2020 and follow-up documents issued by the Ministry of Education (MoE), University Grants Commission (UGC), All India Council for Technical Education (AICTE), National Assessment and Accreditation Council (NAAC) and National Board of Accreditation (NBA) introduced the innovative concepts and principles of designing and offering educational programmes across the disciplines, institutions, and county.

Educational programme is a holistic educational experience for learners to develop intended learning outcomes at graduation. The educational programme is a scientifically designed framework of courses following the provisions of NEP-2020 and guidelines issued by statutory bodies for assuring the quality of education. As O'Neill (2015) described, the programme is a series of learning units that lead to a qualification.

The NEP-2020 has been implemented for the last four years. Now is the right time to audit the educational programmes offered

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A Weekly Journal of Higher Education

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Special Issue

on

ENVISIONING FUTURE HIGHER EDUCATION: THE PIVOTAL ROLE OF INDIA

on the occasion of

99TH AIU ANNUAL GENERAL MEET

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Let noble thoughts come to us from all sides. Rig Veda

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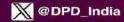
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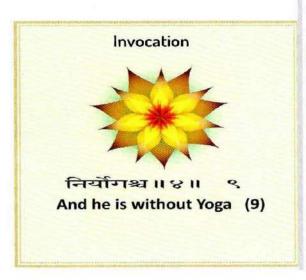
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